

Childminder Report

Inspection date	2 September 2015
Previous inspection date	27 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes and assesses the children's development. She plans a range of interesting activities that motivate children and prepares them for their next stage in learning and the eventual move on to school.
- The childminder establishes very positive relationships with parents. Parents express their satisfaction with the level of care and the quality of the activities provided. Parents praise the childminder's professionalism, positivity and caring nature.
- The childminder has a good understanding of her responsibility in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage.
- Children's emotional well-being is effectively promoted because the childminder provides them with a warm, nurturing and friendly environment. Children are happy and develop high levels of confidence, independence and self-esteem.
- The childminder uses effective self-evaluation to identify her strengths and any targets for improvement. The childminder uses feedback from parents and other childminders to inform her development plans. This demonstrates her high expectations and commitment to continue to improve.

It is not yet outstanding because:

- The childminder does not consistently gather information from parents about children's interests and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to involve parents in sharing information about children's achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability.
- The inspector took account of the views of a small selection of parents through written documentation provided prior to inspection.

Inspector

Layla Louise Clarke

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very experienced. She understands the different ways children learn and is confident in meeting the needs of all children. She attends mandatory training and is currently working towards a recognised early years qualification. This means she has a secure understanding of the learning and development requirements. The childminder uses detailed observations and assessments of children's progress. She tracks children's development and uses effective assessment arrangements to monitor the quality of the activities and learning experiences provided. The childminder's home is secure and comprehensive safeguarding and child protection policies and procedures are used to keep children safe.

Quality of teaching, learning and assessment is good

Children develop good speaking skills as the childminder animatedly responds to the sounds they make, repeats key words and reinforces the correct pronunciation. Children engage in sensory experiences. They delight in exploring cornflour and water, as the childminder introduces new textures to them. The childminder provides a range of musical toys with buttons, to support children's understanding of cause and effect and technology. Indoors is vibrant with a variety of accessible equipment. The childminder takes children on many outings in the local area where they are able to access a range of large and small equipment. This helps to support their physical development, health and well-being. The childminder shares regular updates on children's progress with parents. She encourages them to add comments to their children's records. However, she is less effective in gaining information from parents about what their child likes and achieves at home, so she can further raise the level of support she offers.

Personal development, behaviour and welfare are good

The childminder is a good role model and children behave well. Children's attendance is monitored and as children attend regularly, they develop strong relationships with the childminder and her family. Children are developing an understanding of similarities and differences between themselves and others, as the childminder provides toys and resources to support this. Children gain an understanding of good hygiene practices through healthy routines. Children learn to keep themselves and others safe. The childminder teaches them the rules and boundaries of her home. Children are encouraged to tidy up toys after they have finished using them to prevent trips or falls.

Outcomes for children are good

The childminder provides individual and targeted support to ensure that any identified gaps in children's care or learning are immediately addressed. This means that all children are making good and occasionally better than good progress, in relation to their starting points and capabilities.

Setting details

Unique reference number	EY342606
Local authority	Manchester
Inspection number	857259
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 January 2010
Telephone number	

The childminder was registered in 2006 and lives in the Whalley Range area of Manchester. She operates from 7.30am until 5.30pm, Monday to Friday all year round.

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