

# Maple Lodge Day Nursery

21 St. Botolphs Road, Worthing, West Sussex, BN11 4JS



## Inspection date

3 September 2015

Previous inspection date

28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good across the nursery. Staff are very skilled at planning fun activities which children thoroughly enjoy. As a result, all children make good progress in their learning and development.
- The leadership team and staff have worked tirelessly since the last inspection. Detailed action plans, high quality monitoring arrangements and staff training have helped the nursery to quickly improve.
- There is a very relaxed, homely and welcoming environment throughout the nursery. Children form very close relationships with the staff who look after them. Therefore, they feel safe and emotionally secure.
- The safety of children is very important to all staff. Comprehensive action is taken to keep children safe. Staff are very vigilant and take every precaution to protect children from harm.
- There are good partnerships in place with local schools and other agencies who may work with children. This means that children's learning needs are monitored closely. Consequently, all children are confident when they leave the nursery and are ready for starting school.

### It is not yet outstanding because:

- Although the leadership team regularly checks the quality of teaching, staff have not yet started to carry out observations of each other's practice to recognise how they can further improve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to improve the quality of provision by encouraging staff to monitor each other's practice and work towards providing outstanding teaching across the nursery.

### Inspection activities

- The inspector observed the support for children's learning and the quality of teaching both inside and outside.
- The inspector talked to staff about the nursery's policies and procedures and what action they would take if they had any concerns about a child's safety and welfare.
- The inspector carried out a joint observation on the quality of teaching with the nursery manager.
- The inspector talked to the nursery manager to find out how well the leadership team make improvements within the nursery.
- The inspector talked to children about what they enjoy doing at nursery.
- The inspector talked to parents who were available on the day of inspection.
- The inspector sampled a range of written records, including confirmation that staff have been checked to work with children, staff training files and records to check that all children are making progress in their learning and development.

### Inspector

Jo Caswell HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery manager leads a strong, loyal and dedicated team of practitioners. Targeted training, such as supporting the provision for boys' learning, has resulted in improvements in the progress that boys make. Regular checks and audits quickly identify any development points and these are addressed promptly leading to sustained improvement. Safeguarding arrangements are effective. Staff are fully aware of how to protect children and clearly understand what they need to do if they have concerns. Partnerships with parents are good and parents are very complimentary about the staff and the care provided for their children.

### Quality of teaching, learning and assessment is good

Children develop a real interest in learning as they benefit from highly stimulating and creative activities. Staff continually consider what interests children and use this to plan for future learning. Across all age groups, activities are stimulating and provide relevant challenge. Staff carefully observe what children are doing and saying and respond appropriately, skilfully linking all areas of learning into fun, purposeful play. For example, in the garden, staff successfully introduced a range of mathematical and problem-solving ideas while children played in the sand. Following a walk in the local area, and children's obvious interest in a building site, the 'Littlies' children delighted in making their own construction site in the garden. This has been used well to help children recall what they have seen and what they know.

### Personal development, behaviour and welfare are good

Children's behaviour is good across the nursery. This is because they are thoroughly stimulated and benefit from good quality teaching. Staff help children to develop strong relationships with one another. As a result, children make friends easily; they listen to each other and play well together. Older children clearly understand the importance of respecting one another and recognise right from wrong. For example, Pre-School children have developed their own 'rules'. The promotion of children's safety and welfare is good across the nursery. From a young age, children learn to take measured risk as they carefully use the climbing frame in the garden. Morning safety talks help even the youngest children to clearly understand hazards, such as spilt water on the floor or broken toys. Older children take some responsibility for keeping the nursery garden safe by putting out the equipment each day and checking for any dangers. This gives children a real sense of understanding potential risks and protecting themselves and one another.

### Outcomes for children are good

Precise and accurate assessments mean that staff and the leadership team can monitor children's learning needs and identify if any additional support is needed. Regular checks on children's learning journals and planning for activities ensures that all children, including those who need extra support, make good or better progress.

## Setting details

<b>Unique reference number</b>	EY305801
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1006093
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	104
<b>Name of provider</b>	Andrew Nigel Andrews
<b>Date of previous inspection</b>	28 October 2014
<b>Telephone number</b>	01903 236643

Maple Lodge Day Nursery originally registered in 1990 and re-registered under its current ownership in 2005. It operates from a large, detached house in Worthing in West Sussex and is registered on the Early Years register. The nursery is open each weekday from 8am to 6pm, closing only for Christmas and bank holidays. All children share access to enclosed outdoor play areas. There are currently 104 children aged from eight months to four years on roll. The nursery supports children with special educational needs and/or disabilities, and children who speak English as an additional language. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. A team of 23 staff work with the children. Of these, 21 staff hold appropriate early years qualifications. The nursery manager and deputy manager both hold Early Years Teacher Status.

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