

Play & Learn Day Nursery Ltd.



Tudor House, 212 Becontree Avenue, Dagenham, RM8 2TR

Inspection date	1 September 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider implements the requirements of the Early Years Foundation Stage and other government requirements well. She continuously monitors staff practice and reviews children's records. This ensures that all children make good progress forwards from their starting points.
- Staff successfully teach children. They know children's abilities and plan learning according to their individual needs, effectively promoting all children's outcomes. Staff ensure that children with any additional needs are identified and supported. Staff work closely with external professionals, so that any gaps in development steadily close.
- Staff are good role models; they build children's confidence and self-motivation through good quality interactions with them. All children are happy and settled, and eager to attend.
- Well-qualified staff ensure that children receive good care and learning experiences. The provider offers staff regular opportunities to attend further training to develop professionally.
- Staff establish good relationships with parents. Staff share children's progress with parents and welcome feedback from them; all of which helps staff to meet the needs of the children.

It is not yet outstanding because:

- The provider has not replaced some resources that are old and worn and lacking in variety, so there are some missed opportunities to inspire children's learning, particularly about the wider world.
- Some staff miss opportunities to promote children's choices and ideas fully. At times they speak too loudly which means children cannot be heard, particularly during some group times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- update and increase play resources, including those which promote children's understanding of the wider world
- develop staff's teaching methods so that children contribute fully to group times and ensure staff reflect on how they project their voices to children.

Inspection activities

- The inspector viewed the quality of the interactions between the staff and children.
- The inspector reviewed a range of documentation that the provider maintains for the staff and the children.
- The inspector had a tour of the premises.
- The inspector had discussions with the provider, manager, staff, parents and children.
- The inspector carried out a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

The provider ensures that all staff have a good understanding of safeguarding procedures and staff know how to identify any concerns. They report these to the designated officer within the nursery and external agencies if needed. The provider's recruitment procedures are robust. This means staff who are knowledgeable about the Early Years Foundation Stage are employed. Staff supervise children effectively; for example, main cleaning tasks are carried out when the children have gone home. Most staff hold paediatric first-aid certificates, and all accident and medication records are completed and signed by parents. Staff complete detailed risk assessments and they remove broken equipment. All these actions help safeguard children well. The manager observes staff practice and provides coaching and support for them in the playrooms. The provider uses additional funding for disadvantaged children, according to their needs. For example, those staff trained for children's specific needs work directly with those children. The provider's self-evaluation systems work well and improvements made have improved children's outcomes. The provider ensures that staff promote equality through daily practice. Staff teach children how people differ, such as by inviting parents to talk about their backgrounds with the children.

Quality of teaching, learning and assessment is good

Staff complete thorough assessments. These ensure all children move on to their next steps in development. The key-person system works well and staff are allocated a manageable number of children to work with. Staff check the reasons for children's absence robustly and prepare children for school effectively. They provide children with good opportunities to develop their early writing skills; children learn to use writing tools, including pencils. Staff help children develop their mathematical skills through enjoyable practical activities. Staff provide good opportunities for physical development and meet their physical needs well. Older children enjoy learning to ride bikes. Staff promote children's social skills well. Small babies are secure and like to explore, so promoting their early development. They enjoy finding out about different materials, such as cornflour.

Personal development, behaviour and welfare are good

Staff teach children about good behaviour and rules. Staff implement these consistently, such as by encouraging children to discuss them together. This helps children to share, take turns, negotiate and to respect each other. For example, older children are mindful of younger children and are patient and kind towards them. Staff help children to develop self-confidence. Children learn to attend to their own needs, including washing their hands.

Outcomes for children are good

All children make good progress and are well prepared for the next stage. They are able to follow routines and make requests for what they want. Older children are skilful at communicating and counting, so are well prepared for school.

Setting details

Unique reference number	EY478242
Local authority	Barking & Dagenham
Inspection number	1025407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	30
Name of provider	Play & Learn Day Nursery Ltd.
Date of previous inspection	Not applicable
Telephone number	0208 590 3360

Play & Learn Day Nursery Ltd registered in 2014. The nursery is situated in Beacontree in the London Borough of Barking and Dagenham. The nursery is open each weekday from 7am until 6.30pm all year. The provider employs 11 members of staff, nine of whom hold early years qualifications at level 3. The provider is in receipt of funding for the provision of early education for children aged two, three and four years.

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