

Hillbrook Resource Base

Hillbrook Primary School, Hillbrook Road, LONDON, SW17 8SG



Inspection date	17 June 2015
Previous inspection date	15 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress from their starting points in all areas of their learning. This is due to the staff's skilful teaching and careful planning to meet children's individual learning needs.
- The highly qualified staff have an exceptional understanding of how to help children with Autistic Spectrum Disorders and Social Communication Disorders to make the best possible progress.
- Staff have great expertise in preparing children who may not find change easy for the next stages in their learning and development. They provide children with excellent opportunities to integrate into mainstream school.
- Safeguarding is at the forefront of practice. Staff are trained to the highest level to recognise signs that a child may be at risk of harm and to know what to do if they have concerns. They also know how to respond to allegations and what to do if they are concerned about the conduct of a colleague. This protects children exceptionally well.
- Staff are exceptionally skilled at working with parents and other agencies and collecting information about children's individual needs from them. This enables them to meet children's specific needs to the highest standard.
- Staff provide extensive support and information for parents to help them manage the complexities of their children's additional needs. Parents value highly the dedication and commitment of the staff in helping their children to reach their potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

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Inspection activities

- The inspector spoke to staff, the manager, the head teacher and specialist staff.
- The inspector observed children's learning.
- The inspector spoke with parents.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are committed to providing children with the best possible education. As a result, all children make excellent progress in their learning from their starting points. Staff use their detailed assessments, and information from parents and other agencies, to draw up individual programmes for every child. Each child has one-to-one support or takes part in small group work daily to help them take their next steps in learning. Staff use their expert knowledge of how children learn, and of their special educational needs and/or disabilities, to plan and deliver fun and exciting activities. For example, children gradually get used to exploring foam and enjoy using large-scale building blocks to develop their physical skills. Staff take every opportunity to help children make progress. For example, they give small stickers to children as a reward for doing an activity well. Children learn to peel the sticker off the backing paper, which helps develop strength in their fingers and hands. Children who require more challenge in their learning spend time in the school's Reception class where they take part in activities, such as learning letter sounds in preparation for reading.

The contribution of the early years provision to the well-being of children is outstanding

Staff place high priority on children's emotional well-being. They are highly skilled at using appropriate interventions and support to help reduce any individual child's anxiety. They use visual timetables so that children know what will be happening next and are helped to accept change. This helps children to remain calm and teaches them to become more independent learners. Staff work hard to provide an environment that is designed specifically to meet the needs of children with Autistic Spectrum Disorders. It is calm and soothing because staff skilfully remove any distractions. This helps children to feel safe and secure.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager's leadership is inspirational. She uses robust systems to monitor staff practice and quickly identifies and resolves any areas where practice could be improved or where staff have training needs. All staff receive regular refresher training to keep their skills in teaching and caring for children up to date, to support best practice. They work exceptionally well as a team, sharing extensive information in daily meetings to ensure that they are all able to support each child fully. The manager monitors the progress of each child and groups of children meticulously. This enables her to rapidly identify any gaps in their learning and adapt staff practice to tackle these promptly. The manager and her staff are dedicated to improving the provision to ensure that all children have the best possible experience, and recognise the need to continually evaluate the nursery's practice to maintain the already outstanding provision.

Setting details

Unique reference number	EY381202
Local authority	Wandsworth
Inspection number	822319
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	17
Number of children on roll	11
Name of provider	Hillbrook Primary School Governing Body
Date of previous inspection	15 December 2009
Telephone number	02086723957

Hillbrook Resource Base is a specialist nursery situated in Hillbrook Primary School, in the London Borough of Wandsworth. The nursery provides care and education for children with Autistic Spectrum Disorders and Social Communication Disorders. It is open from 8.50am to 3.10pm on weekdays during term time. It is in receipt of funding for nursery education sessions for children aged two, three and four years. Eight staff work with the children; of these, two hold Qualified Teacher Status, two hold Early Years Professional Status and the remaining four have relevant childcare qualifications.

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