

Little Rainbows Nursery

Coppice Primary School, Trinity Road, SUTTON COLDFIELD, West Midlands, B75 6TJ



Inspection date

28 August 2015

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leadership and management are inspirational. They make use of a thoroughly well-documented approach that ensures children's learning, safety and welfare are promoted above and beyond what is required.
- The quality of teaching is exceptional. Staff make use of every opportunity available to extend and enhance children's learning. Children are highly inquisitive and develop a strong thirst for acquiring additional knowledge about the world around them.
- Staff make use of initial settling-in sessions to get to know children and their families in great detail before they start. Staff promptly develop close relationships with them and are sensitive to their specific needs. Children quickly demonstrate confidence attending the nursery and clearly feel safe and secure in the environment.
- The nursery is welcoming, bright and very well organised to suit the ages of children attending. The range of resources available to children is extensive, both indoors and outdoors. Children keenly explore the environment and are motivated to make a great variety of choices about what they wish to do.
- Safeguarding children is central to everything managers and staff do at this nursery. All policies and procedures are efficiently implemented. Managers and staff are very knowledgeable about what to do should they have any concerns regarding a child's welfare. Children are always kept safe and are well protected from harm.
- Children are emotionally well prepared for going to school. Staff keenly encourage them to become independent in managing their own needs and expressing themselves. Children develop the social skills needed to adapt to the changes ahead.
- Managers make rigorous use of systems that check the progress of all children attending. They make excellent use of the information gathered. Staff offer children the help and support they individually require, either to swiftly close the gaps in their attainment or extend it even further. This ensures all children reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and implement an even wider variety of strategies that further enhance parents' involvement in their children's learning between the setting and home.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector spoke to the staff throughout the inspection.
- The inspector looked at records available, including policies, procedures, risk assessments, children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and the qualifications of the manager and staff.
- The inspector discussed evidence of self-evaluation with the managers.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children are exceptionally well prepared for moving on to school. Staff have very high expectations of the children. They consistently make use of their expert understanding of how children learn to make precise assessments of children's development and ensure the information is well used. Staff plan a variety of exciting and imaginative activities and experiences for children that take into account their interests and the different ways in which they learn. The nursery staff team is an outstanding example to others in supporting children with special educational needs and/or disabilities, including those experiencing delay and those who are gifted and talented. Staff work particularly well in close partnership with professionals to ensure that they offer children the prompt help they need to make rapid progress in their development. Children are enthusiastic learners and demonstrate that they are always eager to build on their learning, either by joining in with activities provided or involving staff in their own play ideas. Partnerships with parents are very well established and staff make use of successful strategies to enable a two-way flow of information about children's learning. Managers have recently identified a desire to extend this even further, and wish to develop and implement an even wider variety of strategies to enhance parents' involvement in their children's learning.

The contribution of the early years provision to the well-being of children is outstanding

Care practices are outstanding. Children behave exceptionally well. Staff make use of different strategies that carefully introduce them to the expectations of the nursery from the outset. Children demonstrate a comprehensive understanding as they explain that they are friends with everyone, they listen to each other and their teachers and they tidy up and look after their things. Staff effectively teach children about how to keep themselves safe and healthy. When staff play with children they use opportunities to talk to them about the risks involved in activities and support their understanding of managing these. They also make excellent use of the routines of the nursery and outdoor and indoor games to help children think about the benefits of eating well and doing lots of physical activity. Children's physical and emotional well-being are exceptionally well promoted.

The effectiveness of the leadership and management of the early years provision is outstanding

Management continually look for ways to make positive changes to the provision. They are driven in their pursuit of excellence and make exceptional use of the evaluation of the nursery. They welcome the views and opinions of all those using the nursery. This ensures the best possible outcomes for all children are consistently promoted. All staff are highly qualified. Staff regularly benefit from opportunities to continually develop their professional skills. Management has developed a programme of performance management that includes frequently observing staff and meeting with them. All staff are set targets to work towards that are closely monitored. The staff team often share their experience and ideas. This approach has an exceptionally positive impact on maintaining the highest standard of care and education that they continue to provide.

Setting details

Unique reference number	EY397439
Local authority	Birmingham
Inspection number	849887
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	59
Name of provider	Coppice & Langley Collaboration Group Committee
Date of previous inspection	19 May 2010
Telephone number	0121 6752228

Little Rainbows Nursery was registered in 2009. The nursery employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one holds level 5, one holds level 6 and four hold level 7. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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