

Childminder Report



Inspection date 2 September 2015
Previous inspection date 11 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively helps children to learn through planned activities and experiences that they enjoy. Overall, she provides them with a wide range of resources so that they can choose independently.
- The childminder works closely with parents to support children sensitively so that they settle well into familiar routines. This ensures children are happy and secure in her care.
- The childminder provides opportunities for children to understand and value each other and people from the wider community.
- The childminder assesses children's learning well and provides parents with regular updates about their child's learning and development. She supports parents to extend children's learning at home.
- The childminder continually exchanges information with other settings that children attend. She provides a comprehensive assessment record for children moving on to school or pre-school. This promotes good continuity in children's care and learning.
- The childminder promotes children's safety. She uses robust risk assessments to help her keep children safe in all areas of her home and on all outings.

It is not yet outstanding because:

- The childminder does not always extend opportunities for children to use the writing and drawing materials, which means they have fewer opportunities to practise their early writing skills during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to practise their early writing skills during their play

Inspection activities

- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector took account of the views of parents expressed in their written responses.
- The inspector discussed activities with the childminder.
- The inspector looked at the areas of the home used for childminding.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends regular training, which helps her to implement the learning and welfare requirements effectively. She keeps informed of the latest safeguarding information to help her protect children from harm. The childminder takes time to consider and reflect on how she works with the children to make ongoing improvements to support their good outcomes. Following the last inspection, the childminder now uses detailed records of children's learning. This allows her to notice what they enjoy and to plan activities to help them learn through their own interests. The childminder's early years qualification supports her well in her understanding of how children learn.

Quality of teaching, learning and assessment is good

The quality of teaching is effective. The childminder is very successful in supporting children to be confident talkers. At the inspection, she promoted children's language skills through an exciting storytelling activity. The childminder skilfully helped the children to tell the story by reading a book and using props. This allowed them to learn the names of different characters and items in the story. The childminder encourages the children to count and learn about size and shape. She uses activities efficiently to ensure children learn to use tools safely with skill.

Personal development, behaviour and welfare are good

The childminder has warm and close relationships with the children. This means they develop the self-confidence to play and explore independently. The childminder teaches children about healthy lifestyles through robust hygiene routines and by providing healthy snacks and meals. She offers lots of opportunities for outdoor play so children develop good physical skills. The childminder helps children to understand how to manage their own safety by reminding them to use tools with care. Children behave well and the childminder encourages them to understand each other's feelings. The childminder helps children to develop the self-assurance needed for the next stage in their learning.

Outcomes for children are good

Children make good progress from their starting points due to the childminder's effective planning; they learn well through play that thoroughly absorbs them. The childminder's close monitoring of children's progress means she quickly notices any gaps in their development and works with parents and others to close them. This supports the children well to gain the skills they need for moving on to school and results in them being happy and secure.

Setting details

Unique reference number	111707
Local authority	Wiltshire
Inspection number	839777
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	11 January 2010
Telephone number	

The childminder registered in 2001. She lives in Chippenham, Wiltshire. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm. The childminder holds a level 3 qualification in early years. She provides funded early education for children aged three and four years.

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