

Cambridge Kidsclub @ St Luke's



St. Lukes C of E Primary School, Frenchs Road, CAMBRIDGE, CB4 3JZ

Inspection date 27 August 2015
Previous inspection date 24 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a variety of activities and play opportunities in a well-resourced environment that fully promotes their independence and creativity.
- Children listen and participate well during group discussion times. Staff value their comments and ideas and use these to help plan activities inside and outdoors.
- Staff develop positive relationships with the children and their parents. They speak positively about the service provided and are happy with the information shared with them.
- Partnership working and the support for children with special educational needs and/or disabilities are good. Staff, parents and other professionals share information which ensures children's individual needs are successfully met.
- Staff are supported through supervision and training opportunities to continually develop their knowledge of good quality childcare. They use the information gained within club to provide a wide variety of play experiences and opportunities for children.

It is not yet outstanding because:

- Some of the planning does not take into account the differing ages and abilities of children. They do not always gain the most from the learning opportunities that arise from their play.
- Children do not have the opportunity to see examples of their home language within the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more account of the differing ages and abilities of children when arranging planned activities so that they gain the most from the potential learning opportunities that arise in their play
- provide opportunities for children to see their home language within the environment, enhancing their sense of belonging.

Inspection activities

- The inspector observed activities indoors and outdoors throughout the day and spoke to the manager about children's learning and development.
- The inspector spent time with the manager of the provision and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked evidence of suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's learning and development information, and a selection of policies and procedures.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge and understanding of how children learn and develop to plan activities that children enjoy. Children's interests are taken into account when planning activities and children's ideas are also sought and included. Children enjoy various craft activities and are supported by staff to use equipment safely. They enjoy sewing activities that develop good hand-and-eye coordination and small-muscle skills. Children enjoy playing board games which encourages children of all ages to play together and take turns. They use their problem-solving skills as they build different tracks and roll down balls of various sizes. Staff plan the activities together although some staff do not always plan for engaging all children involved in activities. For example, when older children discuss telling the time by the sun, younger children become disinterested and disengaged. Children attend the club from differing cultural backgrounds and learn about cultural events and traditions during the year. However, children do not have the opportunity to share or see their home language within the environment to fully promote their feeling of involvement and inclusion.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents to ensure they are fully aware of each child's needs before they start their placement. Children are allocated a key person and their individual needs are discussed with parents and incorporated into the day. Behaviour is good. Children play well together and the older children support the younger children in group games and activities. Clear routines and boundaries are in place that encourage children's understanding of acceptable behaviour. Staff build children's confidence and self-esteem through positive praise and encouragement. Children's health and well-being is promoted as they spend time outdoors each day. They enjoy using climbing apparatus and have access to a trampoline which helps develop their physical skills. Staff encourage and support younger children in the routines of the day. The support for children with special educational needs and/or disabilities is very strong.

The effectiveness of the leadership and management of the early years provision is good

Staff are well qualified and regularly attend a variety of training courses to enhance their skills and abilities. Following recent training relating to outdoor play, Staff have used information gained from recent training relating to outdoor play. Play opportunities in the outdoor play area have been enhanced and children's understanding of safety is extended. Staff are fully aware of their role and responsibility in protecting children from abuse and neglect. Thorough recruitment procedures and required checks are completed on staff which helps to protect children. Staff assess all areas used by the children to ensure potential risks are identified and steps taken to minimise them. Parents speak positively about the club and stated that their children enjoy attending and the variety of activities provided for them. Staff actively seek the views of parents and children about the service they receive. Their comments are valued and used to contribute to further improvement.

Setting details

Unique reference number	EY431599
Local authority	Cambridgeshire
Inspection number	853227
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 14
Total number of places	55
Number of children on roll	300
Name of provider	Cambridge Kidsclub Limited
Date of previous inspection	24 January 2012
Telephone number	07960412716

Cambridge Kidsclub @ St Luke's was registered in 2011. The setting operates from facilities at St Luke's Church of England Primary School in Cambridge. The setting opens from 8am to 6pm during the school holidays. The setting supports children with special educational needs and/or disabilities, and children who speak English as an additional language. There are 12 members of staff. Of these, two have Qualified Teacher Status, one holds a degree and four staff hold early years qualifications at level 3.

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