

Deerlands Day Nursery Ltd

Ferry Road, North Fambridge, Chelmsford, Essex, CM3 6LS



Inspection date

Previous inspection date

27 August 2015

26 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of how children learn. They use this to provide children with exciting and stimulating activities that are matched to their interests and capabilities. As a result, all children make good progress in their learning.
- Staff form close attachments to the children and provide a warm and welcoming environment. Children settle well and are happy and confident to explore their surroundings.
- Staff provide children with a wide range of opportunities to take part in physical exercise and access fresh air. They regularly take part in football lessons and sport activities and use the large climbing equipment in the garden.
- The management team monitor staff's practice and children's progress well. They review planning and assessments regularly and provide staff with evaluations of their practice and set them challenging and achievable targets for improvement. Staff attend regular training to improve and enhance the quality of care provided.
- Staff value parents as their children's main teachers. They regularly update them about the progress their children are making and advise them about how they can effectively support their children's learning at home.

It is not yet outstanding because:

- The planning and resources for the outdoors do not always offer a wealth of learning opportunities for the children.
- Staff sometimes overlook opportunities to support children's communication and language skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of the outdoor area so it provides a wider range of learning opportunities
- enhance interactions with children by providing them with more time to develop their language skills, such as by questioning why things happen, giving them time to respond to questions and using more complex language and sentences.

Inspection activities

- The inspector observed activities in the nursery rooms of the four different age groups of children and the outside play space.
- The inspector spoke with members of staff, the provider and children at appropriate times during the inspection and held a meeting with one of the nursery managers and the assistant manager.
- The inspector carried out a joint observation with one of the nursery managers to evaluate the quality of teaching.
- The inspector took account of the views of parents spoken to on the day of the inspection and their written feedback in questionnaires.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies, procedures and risk assessments.

Inspector

Daniella Tyler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff get to know children well through regular observations and accurate assessments of their capabilities. Consequently, the activities they plan for children are tailored to their individual needs and all children make good progress. Staff support children's understanding of the world around them. They provide children with regular trips to the forest where they take part in various activities that promote their physical and social skills. Staff support children with special educational needs and/or disabilities well. They regularly liaise with parents and other agencies to make sure that support is matched to their individual learning and development needs. Staff provide children with opportunities to be sociable and communicate confidently with others. However, staff sometimes overlook opportunities to extend children's communication and language skills even further. For example, when asking children questions, they sometimes give them the answers too quickly and do not leave enough time for children to respond themselves.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a wide range of opportunities to support them emotionally with their move to school. Children engage in role play with school uniforms, read books about school and visit the school to meet their teachers. They develop an understanding of their own health and hygiene. Staff provide healthy home-made meals and snacks and talk to the children about healthy food choices. They support children's medical needs well. Staff form a care plan with parents that is updated regularly, to help to keep children safe. Children develop their independence skills as they easily access a range of resources and attend to their personal care needs. The environment indoors is well resourced with easily accessible toys and activities that promote children's learning. However, the garden is less well planned for and does not always reflect a wide range of learning opportunities to fully support children who learn better outdoors.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified and experienced management team have a secure understanding of their responsibility to implement the Early Years Foundation Stage requirements. Staff have a good knowledge of how to effectively safeguard children. They can identify the possible indicators of abuse and know the appropriate action to take if they have concerns about a child. Staff manage health and safety effectively. They carry out daily checks and indepth risk assessments. Regular audits of cleaning and safety checks promote children's safety. The management evaluate the nursery effectively. They incorporate and value staff's, parents', children's and other professional's views and set challenging but achievable targets for improvement. Staff form successful partnerships with other early years settings and schools. They regularly share information with them to promote children's continuity of care and consistency for their learning.

Setting details

Unique reference number	EY103599
Local authority	Essex
Inspection number	855673
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	73
Name of provider	Deerlands Day Nursery
Date of previous inspection	26 September 2011
Telephone number	01621 744041

Deerlands Day Nursery Ltd was registered in 2002. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2, 3 or 6, including one with Early Years Professional status. It opens from Monday to Friday for 51 weeks a year and sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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