

Childminder Report

Inspection date

2 September 2015

Previous inspection date

28 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and the quality of teaching is good. She knows the children well and understands where they need to move on to next in their learning and development.
- The childminder is a good role model for the children. She encourages them to help each other, such as when putting the toys away and at snack time. Children know what is expected of them and behaviour is good.
- The childminder skilfully teaches and supports children to acquire the skills in preparation for nursery or school. She provides a good range of opportunities for children to develop skills in early reading, writing and mathematical development.
- The childminder promotes children's self-awareness and self-esteem particularly well. She teaches children to recognise their own unique qualities and to be respectful of others. She provides them with a variety of experiences that helps them understand the people, communities and world around them.
- The childminder establishes good relationships with parents and carers. She keeps them fully informed of their children's progress in learning and development. The childminder has a range of policies and procedures that she shares with parents.

It is not yet outstanding because:

- The childminder does not always seek the views of parents sufficiently when evaluating her service and deciding what could be improved in the provision.
- The childminder's professional development focuses on essential aspects of training, rather than being specifically targeted at enhancing her first-rate teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise ways to get feedback and suggestions from parents when evaluating the service and deciding what could be further improved in the provision
- focus more precisely on developing a targeted programme of professional development to improve the already good teaching practice even further.

Inspection activities

- The inspector viewed the premises where children play and learn.
- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of all household members.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibilities to protect children. She provides a safe and secure environment and keeps her safeguarding knowledge updated. She knows what to do should she have any concerns about a child's welfare. The childminder successfully implements the learning and development requirements of the Early Years Foundation Stage. She effectively plans and implements challenging experiences for children, tracking their progress in learning and development well. The childminder keeps up to date with essential training. She is fully conversant with all new legislation and requirements to ensure children are kept safe and well protected. However, there is less focus on exploring opportunities to promote and enhance her skills in teaching and learning. The childminder evaluates the service that she provides to identify the positive impact on children's learning and where improvements need to be made. She takes children's views and opinions into consideration. However, she is less effective at seeking parents' thoughts and opinions to evaluate her service to inform future practice.

Quality of teaching, learning and assessment is good

The childminder knows children extremely well. She gathers useful information from parents when children first start at the setting, helping her to set a baseline for assessment. Subsequent observations are effectively assessed and used to plan for children's next steps in learning. The quality of her teaching is strong. She supports older children to develop their mathematical skills as they manipulate dough. Younger children enjoy creating their own objects and investigate the dough's properties. Children develop their physical skills using a wide variety of tools and implements. The childminder engages children in conversations, encouraging them to experiment and play with different word sounds.

Personal development, behaviour and welfare are good

The childminder establishes good strong relationships with children. She meets children's emotional and physical needs well, working closely with parents to ensure that children receive consistent care. The childminder provides a good variety of resources for the children, enhancing their play to motivate and stimulate children further. Children are responsive, show their emerging perseverance and use their imagination while they play. The childminder effectively supports children to develop their independence and self-help skills. She provides healthy snacks and meals, and constantly chats to children about making healthy food choices.

Outcomes for children are good

The childminder understands how young children learn. She provides a wide range of activities and experiences that promote learning in all seven areas. Children typically make good progress in their learning and development in relation to their starting points. The childminder effectively assesses children's learning to support her in identifying any gaps in development, which are quickly addressed.

Setting details

Unique reference number	312480
Local authority	South Tyneside
Inspection number	868089
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	28 July 2011
Telephone number	

The childminder was registered in 2000 and lives in South Shields. She operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

