

Childminder Report

Inspection date

27 August 2015

Previous inspection date

11 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is a qualified early years teacher and uses her extensive knowledge to provide the children with an excellent range of high-quality learning experiences.
- The childminder completes precise and accurate assessments of children's learning. All children make continuous progress in their learning and are extremely well prepared for their future education, such as school.
- Robust settling-in processes enable parents and their children to build exceptionally close relationships with the childminder. Children's individual care needs and emotional well-being are met very well at all times.
- Exceptional teaching and daily routines help to strengthen children's understanding of their self-care and the importance of good health. Children wash away bugs on their hands after outdoor play and clean their teeth after eating.
- Extremely well-planned visits to local museums, theatres, farms and other amenities reinforce children's awareness of appropriate behaviour.
- Children's safety and well-being is highly prioritised. Robust risk assessments, stringent safety measures and highly comprehensive safeguarding procedures ensure that children feel safe and are secure.
- The childminder is extremely passionate about the service she provides. She proactively seeks training to develop her practice and strives for excellence in all areas. The childminder is dedicated to the continual improvement of her practice, ensuring children in her care achieve their very best.
- Highly effective systems encourage parents to be fully involved in their child's learning. Parents are very happy with the service their children receive and speak highly of the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build upon the first-rate teaching practices, gaining even more knowledge of how children learn and develop.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the view of parents from written references.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are extremely motivated by the excellent enthusiasm and teaching skills of the experienced childminder. The indoor and outdoor spaces are used exceptionally well. Children eagerly choose what they would like from the plentiful resources. They dress up and laugh with delight as they use their imaginations, pretending to be princesses and pirates. Children thoroughly enjoy working together as they follow maps and search for treasure. They respond well to instructions and take turns to look under, over, on top of and beneath objects. The childminder offers children time and space to explore new ideas and concepts. Children confidently follow visual aids and use mathematical language, such as, heavy, light, empty and full. They negotiate, share and solve problems as they independently weigh ingredients. Children show a great sense of achievement, congratulating each other as they independently crack open eggs. Older children confidently write their names and are able to identify initial sounds. Younger children attempt to write and copy words that they see in the environment.

The contribution of the early years provision to the well-being of children is outstanding

Children establish very secure attachments with the extremely caring and affectionate childminder. Children clearly enjoy each other's company and make firm friendships. Daily routines are extremely well established. The childminder thoroughly enjoys her work and skilfully supports children to understand what appropriate behaviour is. Children take delight in exploring the inspiring outdoor environment every day, which is full of abundant learning opportunities. Children flourish as they become independent and learn useful social skills, such as kindness and consideration for others. The childminder supports children extremely well during times of change, such as when they move on to school. Highly efficient partnerships between the childminder, parents and other early years providers are established. Effective procedures and regular opportunities to share relevant information ensure there is a continuity of care and learning between all settings.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly qualified childminder has a superb understanding of her responsibilities in all aspects of the Early Years Foundation Stage. She is exceptionally well organised and continues to study, keeping herself updated. The childminder often shares her excellent knowledge with others. The childminder is very proactive in researching and incorporating different ways of working to benefit the children. There is scope to enhance this even further by finding out the most up-to-date thinking on children's learning and development. The childminder rigorously monitors the success of planned activities and the children's ongoing progress. Highly effective self-evaluation practices are in place, which support her to scrutinize and review the quality of her provision. She identifies clear areas for improvement and has high ambitions to continue to improve the already exceptional quality of her setting. The childminder utilises her local community extremely well, which supports children's learning and interests.

Setting details

Unique reference number	221401
Local authority	Northamptonshire
Inspection number	854575
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 May 2009
Telephone number	

The childminder was registered in 1990 and lives in Wellingborough, Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children, and holds Early Years Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

