

# Baby Barns Kindergarten

Redbury Barns, Redbury Farm, Colchester Road, Ardleigh, Colchester, Essex, CO7 7PQ



## Inspection date

27 August 2015

Previous inspection date

28 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching and staff's interactions with children are outstanding. Staff have an in-depth knowledge of how babies and young children learn. This ensures they are able to extensively promote their social, physical and communication skills.
- Babies and young children form exceptional relationships with the staff who care for them each day. They have a very clear sense of belonging in their designated playrooms. The rooms are extremely well organised to meet individual needs and to allow children very good levels of independence.
- Very strong relationships have been developed with parents and information is shared in various ways. This ensures that there is continuity in children's learning between home and the kindergarten.
- There are excellent arrangements to support children's transfer into the kindergarten and also on to the next stages in their learning and the move on to the sister settings.
- All staff have an excellent understanding of how to safeguard and protect children. They attend training and the written policies are frequently updated to ensure that the local procedures are followed correctly if there are any concerns about a child.
- Leadership is inspirational. Meticulous self-evaluation and reflective practice ensures that staff, parents and children are all highly involved in the setting's continual development in pursuit of excellence.
- Staff have high expectations for each child and the children rise exceptionally well to the challenges presented to them. Resources and toys are highly accessible, indoors and out, and cover the breadth of the seven areas of learning.
- Staff are extremely competent at using sign language, visual clues, objects and role play to help babies and young children overcome communication and language barriers.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to implement the excellent tracking system, using it to its full potential and extending parents' involvement in the process.

### Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector saw evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment, and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the kindergarten.

### Inspector

Patricia Champion

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Babies and young children make rapid progress in their learning and development, in readiness for the transfer to the sister kindergarten at the age of two years. Staff guide learning exceptionally well with outstanding teaching strategies, precise assessments and planning for individual babies and children. There is an extremely strong focus on activities that promote investigation, exploration and experimentation with children using all of their senses. Babies are alert and extremely curious learners as staff develop their liking for messy play. Staff help babies to develop their awareness of shape, colour, weight and texture long before these concepts can be put into words. Staff are skilled at introducing vocabulary. They pronounce words clearly, use lots of descriptive language and demonstrate consistently high-communication skills. Staff introduce stories extremely effectively, sharing books, props and puppets to keep babies and children enthralled.

### **The contribution of the early years provision to the well-being of children is outstanding**

A calm and nurturing atmosphere creates an extremely positive learning environment. Babies are very settled and demonstrate extreme confidence. Behaviour is exemplary. Babies and young children are self-assured when sharing their toys with other children and visitors. They thrive because excellent attention is given to health and hygiene routines. Everyone entering the kindergarten is encouraged to remove their outdoor shoes. Nappy changing is hygienically and sensitively and young children wash their own hands without prompting. Children enjoy a superb snack and mealtime experience. Snack time supports independence as babies and children serve their own fruit and pour their own drinks. At lunchtime, children feed themselves and have healthy appetites as they eat very nutritious meals. Staff are extremely knowledgeable about medical needs and expertly cater for any special dietary requirements.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. Extremely robust policies and procedures are in place, including those for the safe recruitment of staff. This helps to ensure that staff undergo initial and ongoing suitability checks to confirm they are safe to work with children. Staff are highly qualified and their exceptional teaching practice motivates young children to be enthusiastic learners. Staff continually evaluate each other's teaching practice in order to use every opportunity to extend children's progress. The one-to-one supervision meetings are of a high quality and additional training is continually attended. Monitoring of children's learning and development is accurate and precise. An electronic tool has very successfully been introduced to meticulously track the progress of both individual children and groups of children. Any gaps in learning are then swiftly identified and addressed. Management constantly evaluate new systems to maximise every opportunity to enhance children's achievements. They have identified the capacity to further extend parents' involvement in the tracking process. However, this is still work in progress.

## Setting details

<b>Unique reference number</b>	EY101659
<b>Local authority</b>	Essex
<b>Inspection number</b>	848122
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Anita Claire Huckle
<b>Date of previous inspection</b>	28 April 2009
<b>Telephone number</b>	01206 231195

Baby Barns Kindergarten was registered in 2002 and is privately run and managed. The kindergarten employs six members of childcare staff. Of these, three staff hold an early years qualification at level 3, one member of staff holds a qualification at level 5 and one member of staff holds an Early Years Degree at level 6. The kindergarten opens from Monday to Friday, for 51 weeks of the year. Opening times are from 8am until 6pm.

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