

Childminder Report

Inspection date	28 August 2015
Previous inspection date	2 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides high-quality, challenging and exciting learning experiences that promote children's all-round development.
- The quality of teaching and interaction with children is outstanding. All children make exceptional progress in their learning.
- The childminder understands the importance of helping children to build secure attachments with their key person and other adults in the setting. The atmosphere in the setting is warm and friendly and children feel safe and secure.
- The childminder carries out frequent observations of the children during their play. This enables her to form extremely accurate assessments of their development and to plan successfully for the next steps in their learning.
- Children are high achievers. They are exceptionally well motivated and eager to learn. Their behaviour is extremely good and they are friendly, cooperative and confident. The childminder has secure policies in operation that help her to maintain children's excellent behaviour.
- The childminder develops strong partnerships with parents and involves them in their children's activities. She establishes highly effective communication with other settings that children attend to ensure continuity in their learning.
- The childminder helps children to learn how to keep themselves safe. She has a thorough understanding of safeguarding and how to protect the children in her care.
- The childminder effectively uses the skills she has gained through her qualifications and previous experience to promote children's learning and they achieve exceptional outcomes.
- The childminder successfully evaluates her setting and monitors the practice of her assistants. She demonstrates an exceedingly strong drive for improvement and involves parents and children in the evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to showcase the excellent, high-quality resources to allow children even more opportunities to choose and organise their own play.

Inspection activities

- The inspector observed the childminder and her assistant interacting with children in her home environment.
- The inspector spoke to the childminder, her assistant and the children throughout the inspection.
- The inspector discussed with the childminder the learning intentions of the activities provided and their expected outcomes.
- The inspector took account of the views of parents by reading positive feedback and comments.
- The inspector examined the childminder's planning, self-evaluation, suitability and qualifications, records of children's progress and a range of other documentation, including a sample of policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides an exceptional range of adult-directed play activities that support children's development across all the age groups in her setting. She uses children's individual interests to support their learning and provides exceptional resources that enable children to lead their own play independently. The childminder introduces themes, such as 'New beginnings', to encourage children's learning and to maintain their interest. She provides an activity linked to a story of how a caterpillar turns into a butterfly and what it eats when it is hungry. She provides different foods for the children to try and links the activity to mathematics and literacy. This activity effectively supports children in preparation for the next stage in their learning and school. Children's communication and language development is exceptionally well promoted. The childminder accurately and speedily identifies if children need additional help and works in partnership with parents to secure effective intervention from external agencies. This ensures their rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the childminder's warm and caring home environment. The childminder and her assistants ensure that children feel loved and valued. Children are safe in the setting because the childminder carries out extensive risk assessments and minimises any hazards. Children have frequent access to fresh air and exercise to promote their physical health and development. The childminder provides exceptionally interesting activities to promote children's understanding of good food and healthy eating. Children learn about the natural world as they plant seeds and examine the small creatures that make holes in the leaves in the garden. The childminder promotes children's growing independence and helps them to learn how to manage their own personal care needs. She provides extensive resources that encourage children to explore and use their imagination. The childminder plans to increase children's access to the resources by introducing a visual display system as children cannot currently see all the resources available to them.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an extremely thorough knowledge and understanding of the Early Years Foundation Stage. She ensures that the experiences she provides every day for the children meet their needs in every area of learning. She expertly tracks and analyses children's progress and frequently shares records of children's development with their parents. Parents are delighted with the progress made by their children and praise the childminder and her assistants for their excellent teaching. The childminder is exceedingly well organised and keeps extensive records of children's progress. She continually monitors and evaluates the effectiveness of her practice and that of her assistants. She shares planning for children's development with her assistants and with other professionals involved in their care. The childminder pursues continuous training opportunities for her assistants and herself to ensure the continual development of their skills and knowledge.

Setting details

Unique reference number	EY399259
Local authority	Essex
Inspection number	860036
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	2 March 2010
Telephone number	

The childminder was registered 2009. She lives in Basildon, Essex. The childminder operates Monday to Friday from 7am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works alongside another registered childminder and an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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