

# Childminder Report

**Inspection date**

2 September 2015

Previous inspection date

29 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder promotes children's personal, social and emotional development very well. Children attend a playgroup at the local school. They develop their confidence to explore independently and make friends with other children. Children become familiar with the teachers from the school. They are emotionally well prepared for the next stage in their learning.
- The childminder is a good role model. She praises children's efforts and helps them to learn that some behaviour is not acceptable. Children are encouraged to share and take turns with their friends. They talk about their own feelings of happiness and sadness.
- The childminder is experienced and qualified. She attends training courses and a local childminder group at a children's centre to share good practice. The childminder provides good quality teaching and learning for all children.
- Safeguarding is effective. The childminder has a good understanding of child protection procedures. She is confident of the appropriate procedures to follow in the event of any concerns about a child in her care.

**It is not yet outstanding because:**

- The childminder does not always give children enough time to think and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with enough time to connect their ideas and think about how to respond to a question.

### Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector observed activities in the garden and looked at other areas used for childminding.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder checks her home daily to ensure that all areas are safe for children to explore. She uses self-reflection to identify her strengths and any areas for development. Parents complete questionnaires to give their views on the setting. The childminder has very good relationships with teachers from the local school. She shares information about all children's individual progress. Children experience good continuity in their learning and development.

### Quality of teaching, learning and assessment is good

The childminder knows children and their individual interests and needs well. She takes photographs of children as they play and regularly shares these with parents, together with information about their child's achievements. The childminder uses her photographic evidence to identify what children need to do next. She places a good focus on supporting children's language, literacy, counting and colour recognition. Children have access to a good selection of books inside. They enjoy listening to stories and copying words. Children count marbles and describe them as blue. The childminder asks questions which help children to think about how many spadefuls of compost they will need to fill their plant pot. However, on occasion, she does not always give children enough time to consider and answer the question. Children talk about the things they observe outside, such as snails and insects.

### Personal development, behaviour and welfare are good

The childminder offers settling-in sessions and home visits to children and parents. Children show that they have formed secure emotional attachments with the childminder, as they leave their parents with ease. They are eager and ready to play. Children share their feelings of excitement, saying 'Wow' when they see the road mat and toy cars already set out for them to play with. They learn about their community. Children visit the local library and church. They meet people from different cultural backgrounds who wear their traditional clothes and make food for them to taste. Children independently wash their hands before food and feed themselves at mealtimes. They have a go at putting on their own shoes and coat. Children learn about the importance of nutritious food and physical exercise. They visit the supermarket to look at labels which show how much sugar is in food. Children attend the local school to make healthy snacks and weigh and measure themselves. They learn how to work as a team and take part in obstacle races.

### Outcomes for children are good

The childminder has a sound understanding of the requirements of the Early Years Foundation Stage and implements this well. She provides a good balance of child-led and adult-initiated play. The childminder regularly observes children and plans for their next steps in learning. She precisely assesses children's abilities, ensuring no child falls behind. Assessments show that children of all ages make good progress in their learning and development. The childminder provides good opportunities for children to acquire the necessary skills they will need for their move on to school.

## Setting details

<b>Unique reference number</b>	EY420381
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	852094
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 July 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Thurnscoe, Rotherham. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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