

Childminder Report



Inspection date 27 August 2015
Previous inspection date 3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder's teaching is tailored to their individual needs and a wide range of resources supports their interests well.
- Children are settled and content with the childminder. This promotes their emotional well-being and contributes to an environment in which they are happy to learn and play.
- Children are well protected as the childminder has a good understanding of safeguarding procedures and who to contact if she has concerns about children.
- The childminder has a good range of policies and procedures which are continually updated and shared with parents. This helps them understand how their children are cared for.
- The childminder is a good role model and promotes children's positive behaviour by using encouragement and praise.
- The childminder evaluates her provision and sets realistic targets that will improve her service to children.

It is not yet outstanding because:

- The childminder does not always share as much information about children's learning as possible with the other providers some children attend.
- The childminder does not always make the most of activities in order to promote children's number skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with other providers involved in children's care to promote a consistent approach to their ongoing development
- increase the ways in which children can recognise and use numbers in their day-to-day activities.

Inspection activities

- The inspector spoke with the childminder about how she plans for children's learning and looked at children's development records.
- A range of documents were looked at, including children's registration details, training records and the setting's self-evaluation.
- The inspector spoke with the childminder and interacted with children at appropriate times during the inspection.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector took account of the written views of parents.

Inspector

K.A.Bryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes effective use of a wide range of resources to offer children challenge and variety in their learning. She is skilled at adapting activities to meet the needs of children of differing ages, maintaining their interest and concentration over extended periods of time. These skills benefit children as they progress to pre-school or school. The childminder's effective assessments and planning help children make good progress in all areas of learning. Children's communication skills are promoted well and lots of group activities help younger children hear how language is used. A range of activities promote children's understanding of the wider world and stimulate their growing interest in science. For example, they watch dough rise and make pizzas out of this, learning about how the ingredients change as the process unfolds. They are also learning how to measure and compare sizes, which contributes to their mathematical awareness well. However, they do not routinely count, which means this aspect of mathematics is not as well supported. Parents are well informed about children's learning by daily conversations and children's development scrapbooks are sent home twice a year for parent's input. The childminder also shares care of some children with other providers. However, the exchange of information about children's progress is not always as effective as possible in further supporting their good learning.

The contribution of the early years provision to the well-being of children is good

Children receive cuddles, which helps them settle and close partnerships with parents means the childminder is always aware of children's changing needs. Children follow good routines for handwashing and know the importance of keeping healthy. For example, they make fruit kebabs as part of a topic on healthy eating. Older children behave well and routinely share resources, helping younger children understand that working together benefits everyone. The childminder manages transitions to other settings well, older children are encouraged to talk about their experiences to the younger ones. This helps to promote confidence and self-esteem for all the children. Children's independence is encouraged and babies are given time to explore their surroundings and develop their growing physical skills. All children benefit from using large play equipment at local parks, which contributes to their awareness of being healthy and how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good awareness of the Early Years Foundation Stage and meets the requirements well. Systems for reviewing and assessing children's progress help ensure that any gaps in their learning are closed. This means all children make good progress from their starting points. The childminder evaluates her service and has attended a range of training, which underpins her teaching. This helps her to reflect on her practice and put improvements in place. The childminder works closely with parents who comment positively on the progress their children have made and the good care they receive.

Setting details

Unique reference number	EY358929
Local authority	Northamptonshire
Inspection number	857568
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Grange Park in Northamptonshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

