

Childminder Report

Inspection date

Previous inspection date

3 September 2015

26 March 2012

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a clear understanding of the learning and development requirements of the Early Years Foundation Stage. She understands how to sensitively observe and assess children's progress to help her identify their next steps in learning and to prepare them for starting school.
- The childminder understands the importance of supporting children so they settle and are happy when they start in her care. She has clear documentation ready to gather information from parents about their children's individual care, learning and development.
- The childminder and her assistant are both trained in paediatric first aid which provides them with the skills and knowledge to deal with any accidents and injuries.
- The childminder has a good understanding of the importance of promoting healthy lifestyles, a healthy diet and the importance of children being able to access fresh air on a daily basis.
- The childminder shows a good understanding of how to promote children's safety and welfare. She carries out effective risk assessments of the home, resources and any outings. The childminder also ensures that her premises are secure and consistently maintains public liability insurance.
- The childminder has a good knowledge and understanding of safeguarding procedures. She can explain how to identify the signs and symptoms of abuse, and the action to be taken about any concerns.
- The childminder understands the benefits of working in partnership with parents and other professionals to ensure that children's individual needs are met.
- The childminder understands the importance of self-evaluation to continually improve her practice. She also gathers the views of parents and children in order to effectively identify priorities for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked around the ground floor of the premises and viewed the play equipment.
- The inspector viewed evidence of suitability and qualifications of the childminder, her family and her assistant, policies and procedures, risk assessment and other documentation in relation to health and safety checks.
- The inspector discussed with the childminder how she monitors her provision and develops partnerships with parents and other professionals.

Inspector

Patricia Champion

Setting details

Unique reference number	EY334849
Local authority	Thurrock
Inspection number	857073
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 March 2012
Telephone number	

The childminder was registered in 2006 and lives in Essex. She operates during school term times from 7am to 7pm, Monday to Friday, except family holidays. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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