

Childminder Report

Inspection date	26 August 2015
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Following her last inspection, the childminder has actively sought support from outside agencies to make improvements to her childminder practice. Changes made have a positive impact on the quality of teaching and children's learning and development.
- Children receive a good quality care and learning experience. The childminder monitors her practice carefully, to work towards continuous improvement.
- Children feel safe, are happy and settled in this friendly and welcoming childminding setting. Children build close emotional bonds with the childminder, readily inviting her to join in their activities.
- The childminder provides a varied and interesting range of age-appropriate toys and resources. These are stored at child-height to enable children to access them readily, effectively supporting their independence.
- The quality of teaching is good. Teaching strategies meet children's needs. Children make good progress in relation to their starting points and develop the skills needed to be ready for school.
- All children, including those who speak English as an additional language, are supported well to reach a good standard of spoken English. The childminder skilfully encourages children to become confident and effective communicators.
- Children behave well and respond positively to the childminder's high expectations. They cooperate with each other and readily share and take turns with popular resources.

It is not yet outstanding because:

- Parents are not consistently supported to be actively involved in their children's learning and are not encouraged to share more information about what their children know and can do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the sustained engagement of all parents, in order to encourage them to share more of what they know about their children and be more actively involved in planning for their children's learning.

Inspection activities

- The inspector observed activities in the main playroom and the kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, qualifications of the childminder and the childminder's self-evaluation form and improvement plan.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has begun to gather useful information from parents when children first start at the setting. This enables her to immediately plan and provide activities that children enjoy. She talks to parents about their child's day. However, they are not consistently encouraged to continue to share what they know about their child's learning at home and contribute to planning. The childminder continues to observe children as they play and evaluates what she sees. This information is used well to plan a range of activities that children enjoy, which promotes their continuing progress. The childminder has begun to track children's progress to ensure that any gaps in learning are quickly identified and managed. Activities are readily adapted, ensuring that each child is able to participate at their own level. The childminder skilfully extends activities. For example, when using stickers to create pictures, the childminder introduces counting and talks to children about the wider world.

The contribution of the early years provision to the well-being of children is good

The childminder finds out about children's established routines for feeding and sleeping, through her discussions with parents. She follows these routines, which promotes their continuity of care and supporting children to develop a strong sense of belonging. Children behave very well and develop good friendships with other children. They play well together and are kind and considerate. Children readily share resources taking turns as they engage in craft and literacy experiences. Their good behaviour is valued and the childminder gives them meaningful praise, effectively supporting their confidence and self-esteem. Children enjoy outings into the local environment, such as trips to the beach, park, woodland and library. The childminder supports children to learn to keep themselves safe. For example, when on outings, they talk about road safety and stranger danger. Children walk to school as part of a healthy and active lifestyle. They manage their own personal hygiene needs, relevant to their age and level of understanding.

The effectiveness of the leadership and management of the early years provision is good

The qualified childminder understands her responsibility to meet the statutory requirements and has made good progress since her last inspection. She has actively sought support to address the actions raised. As a result, she has significantly improved how she observes children's learning to identify what she needs to do to continue to support their progress. She now evaluates her childminding practice to identify her strengths and areas for improvement. The childminder has sent out questionnaires to parents to formally seek their views on the quality of her provision. Children's physical and emotional well-being is supported well. The childminder has attended training in paediatric first aid, in order to be able to meet any emergency medical needs. She has also completed child protection training to an advanced level. The childminder has a good awareness of the signs and symptoms of abuse and knows how to report concerns, in line with Local Safeguarding Children Board guidelines.

Setting details

Unique reference number	EY233737
Local authority	Suffolk
Inspection number	1010771
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	23 March 2015
Telephone number	

The childminder was registered in 2003 and lives in Lowestoft, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. The childminder supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

