

Toddlers Nursery School

67 Leicester Road, Groby, Leicester, Leicestershire, LE6 0DQ



Inspection date

26 August 2015

Previous inspection date

2 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress and are well prepared for the next stage in their learning and when they move on to school. Well-qualified staff provide a wide range of activities that promote children's learning in all areas of their development.
- Managers and staff have a clear understanding of the strengths and weaknesses. There is a consistent drive towards further improvement and developments.
- Children settle easily due to the close sensitive support, secure bonds and relationships that are well established with staff.
- Staff use a wide range of initiatives to communicate effectively with parents. This means there is a consistent approach and parents are fully included in their children's learning.
- Safeguarding arrangements are effective and clear policies and procedures are implemented well. Staff attend training regularly to refresh their knowledge and understanding. They are clear about when to contact agencies to seek their advice and support.
- Staff are exceptionally skilled in supporting children with special educational needs and/or disabilities. They work closely with outside agencies and carefully plan for children's further progression.

It is not yet outstanding because:

- On occasion, children are not able to participate fully in adult-led group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of large-group activities so that children can contribute their ideas and opinions during discussions.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records, planning documentation and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe children to gain a good understanding of their interests and learning needs. Staff then use children's interests to plan for further activities. They actively join in with children's play and ask carefully considered questions. This helps sustain children's interest and promotes a positive attitude towards their learning. Children create strong structures using building materials and solve problems. They recognise numbers and demonstrate a strong understanding of mathematical language as they compare size, position and number. Children confidently talk to each other and staff, and describe what they are doing. Both the indoor and outdoor areas provide children with interesting opportunities to explore and select from a range of activities. Children dress up to create imaginary scenarios with each other. They develop good physical skills as they use hoops and balls, often inventing ways to use these creatively. Children enjoy story time and listen attentively. They are confident, offer their opinions and ask questions to test out their ideas. However, on occasion the groups of children are too large and this means that not all children can take an active part in the discussions.

The contribution of the early years provision to the well-being of children is good

Children play happily with a variety of interesting toys and equipment in bright spacious rooms. They settle smoothly into the nursery as staff are sensitive to their needs. This promotes strong relationships with children, parents and staff. Staff in the baby room support babies' general development through a variety of activities. They model words for them and use toys and equipment effectively. Babies develop good physical skills as staff encourage them to enjoy sensory experiences and explore their environment. Children learn to protect themselves from infection through the well-established routines. They enjoy home-cooked food, which helps them understand a healthy lifestyle. Children behave well and are learning to take responsibility for helping to tidy away toys and resources before lunch. Children enjoy a wide range of activities outdoors that extend their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Children benefit from the dedicated and well-qualified staff team. There are good opportunities for staff to develop their skills through training, enabling them to improve their professional knowledge and skills. There is a strong drive towards constantly improving the provision. Staff meet regularly and there are well-embedded arrangements for them to reflect on their strengths and weaknesses. There are very good links with external agencies that support children with special educational needs and/or disabilities. Managers closely monitor the progress of all children and particular groups of children. This ensures that all children make good progress and any gaps in their learning are quickly closing. Partnerships with parents are strong and staff use a wide range of initiatives to include parents in their child's learning.

Setting details

Unique reference number	223280
Local authority	Leicestershire
Inspection number	866076
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	100
Name of provider	Diane Kerr
Date of previous inspection	2 June 2011
Telephone number	0116 2321445

Toddlers Nursery School was registered in 1995. The nursery employs 16 members of childcare staff. Of these, 10 hold an appropriate early years qualification at level 3, three at level 4 and one at level 6 who also holds Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.45am to 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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