

Small World Day Nursery

Town End Farm, 70 High Street, Hatfield, Doncaster, South Yorkshire, DN7 6RY



Inspection date

26 August 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently high. The manager and staff are well qualified and use their expert knowledge of how children learn to plan an excellent range of high-quality learning experiences, tailored to their individual needs.
- Children are extremely keen and active learners. They thoroughly enjoy the excellent learning opportunities provided by the staff. Activities are expertly planned and tailored to meet children's preferred way of learning.
- Assessments of children's current progress are rigorous and undertaken frequently. All children make at least good progress and many are making rapid progress, based on their starting points.
- Superb arrangements are in place for supporting children as they move between rooms in the nursery. Robust written assessments are shared between room leaders. This means that all staff are fully informed of children's individual needs and existing skills and capabilities.
- Partnerships with parents are exemplary and they are involved in children's learning from the start. Staff regularly share information with parents and work highly effectively with them to ensure learning at home informs their individualised planning.
- The owners and managers are highly ambitious, dedicated and communicate their enthusiasm to the whole staff team. They are passionate about continually evaluating, updating and improving all aspects of practice. This includes targeted training which continually raises the quality of teaching.
- Staff demonstrate a high level of commitment to promoting children's safety and well-being. This is central to the outstanding care and education staff provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to play and learn outdoors.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed activities in the four playrooms inside, as well as the outside play spaces.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's observation and assessment records, planning documentation, evidence of staff suitability and sampled policies and procedures.

Inspector

Catherine Mather

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All staff have an excellent understanding of how children learn. They skilfully adapt their language and responses to talk to children at the right level for each child. Children show high levels of curiosity and imagination. Children are immersed in their self-chosen play. They have tremendous fun hiding sea creatures in the bubbly water. They discover what happens when they continue to blow bubbles and giggle as they spill out of a container. Activities challenge older children's thinking, for example, they concentrate and demonstrate their listening skills as they join in with a song to develop their understanding of phonics. Young children delight in scooping dried rice and transferring it into different containers. Children learn to count as they compare sizes of containers and the time it takes to fill them with rice. A strong emphasis on developing children's independence is promoted throughout the nursery. Consequently, this means that they are learning a vast range of skills to ensure that they are ready for starting school. Very close working relationships with a range of professionals and parents ensures children's individual needs are exceptionally well met.

The contribution of the early years provision to the well-being of children is outstanding

Children form secure and caring attachments with the staff and each other. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem. Staff in the baby room perceptively follow babies' individual sleep patterns and gently soothe them to sleep when they are ready. The well-being of children is outstanding and central to the ethos of the nursery. Staff are excellent role models and provide clear and consistent expectations to promote positive behaviour. Children have access to an extensive range of high-quality resources that offers them the freedom to choose where and how they play. The outdoor area is used extremely well and children thoroughly enjoy being outside and being active. They learn to take manageable risks as they use a range of suitably challenging physical-play equipment. Further improvements have been identified, including developing the existing planting and growing area.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team's pursuit of excellence is evident throughout the nursery. They use their first-class knowledge to ensure they successfully recruit suitable adults. Robust induction and training programmes to further develop staff's existing skills results in excellent learning opportunities for all children. Furthermore, performance management includes monthly monitoring of children's progress to ensure that planning for each child is sharply focused. The continuous monitoring of children's progress ensures any gaps in children's learning, are identified and swiftly addressed. The manager ensures she is always up to date with initiatives and proactively engages with training which continually improves practice.

Setting details

Unique reference number	EY278621
Local authority	Doncaster
Inspection number	860997
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	97
Number of children on roll	156
Name of provider	Mrs D & Mr J Woodhead Partnership
Date of previous inspection	16 November 2011
Telephone number	01302 844485

Small World Day Nursery was registered in 2004. The nursery employs 23 members of childcare staff. One of these, has Early Years Professional status and 19 hold appropriate early years qualifications at level 3 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded education for two-, three- and four-year-old children.

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