

Springhill Pre-School

Millfield Avenue, East Cowes, Isle of Wight, PO32 6AS



Inspection date

Previous inspection date

18 June 2015

4 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have very good knowledge of how children learn and they provide a varied and imaginative educational programme. Assessment and planning for individual children are precise. As a result, all children, including those with special educational needs and/or disabilities, make rapid progress in their learning and development.
- Partnerships with parents are highly effective. They are fully involved in the care and learning of their children, which ensures children receive very good support and continuity in their learning and development.
- Safeguarding is given a very high priority. Hazards to children are identified and minimised, and children are taught how to promote their own safety.
- The manager and practitioners are dedicated to providing high-quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.
- The manager and team are enthusiastic about what they do and want the best for children. Knowledge gained through training is used well to continually improve the quality of the provision.

It is not yet outstanding because:

- Staff do not always use their successful non-verbal communication methods with all children to encourage them to communicate more effectively with less confident speakers.
- Children are prepared well for their move to school. However, links with all local schools are not yet fully developed to make transitions as seamless as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of non-verbal communication to include all children so they can communicate more effectively with less confident speakers
- extend the relationships the pre-school already has with the local school to further promote children's transitions.

Inspection activities

- The inspector had a tour of the pre-school with the manager.
- The inspector held meetings with the manager and other members of staff.
- The inspector carried out observations of activities including observations with the manager and her deputy.
- The inspector looked at assessment records, planning documentation, evidence of staff suitability, the provider's self-evaluation, the complaints log and a range of other documentation.
- The inspector held meetings with the chairperson of the committee.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff are well qualified and use their knowledge effectively to promote young children's learning. Practice is particularly strong when staff encourage children to count and use numbers in the outdoor environment. For example, children use numbers beyond 10 when they count the number of cars in the sand tray or numbers on a clock. As a result, they make good progress in their mathematical development. Staff plan a wide variety of activities where they talk to children about what they are doing and ask children questions to support their communication and language. However, the use of non-verbal communication activities is not always focused on developing all the children's communication and attention skills. Children enjoy activities where they recognise letters of the alphabet. Staff support older children well to think of objects beginning with certain letters. This helps them to become ready for their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Staff provide high levels of care and supervise children very well. This helps children to display high levels of confidence and they are motivated to explore and try new experiences. Independence skills are promoted well. Children put on their outdoor clothes, access their own aprons for creative play and attend to their personal needs. Well-established routines mean children behave very well and are aware of expectations within the pre-school. Children show their delight and skills when they steer bicycles and tricycles around, or practise throwing and catching balls and rolling hoops. Outdoor learning and activities are available every day so that children experience play and explore nature in a range of different weather conditions. Children develop competent skills in managing their needs, such as pouring their drinks carefully at snack times.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a strong understanding of how children learn. She works alongside staff to reflect on the provision. This ensures activities take account of children's interests and stages of development. The manager is well supported to maintain an overview of all children's progress. This ensures children receive correct intervention where required. Staff are supported to develop the effectiveness of their teaching through regular observations and effective supervision arrangements. Partnerships with parents are very strong and systems are in place to gather their views. As a result, they are fully involved in effecting change in this very good setting. The staff have developed strong links with other settings the children attend.

Setting details

Unique reference number	119741
Local authority	Isle of Wight
Inspection number	840279
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	22
Number of children on roll	45
Name of provider	Spring Hill Pre-School Committee
Date of previous inspection	4 December 2009
Telephone number	01983 299 500

Springhill Pre-School registered in 1999. The pre-school employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during school terms. Sessions are from 9am until 3pm. The pre-school provides funded early education for two, three and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

