

Childminder Report

Inspection date

27 August 2015

Previous inspection date

7 October 2009

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of promoting an active and healthy lifestyle for children. She would ensure that they have nutritious, home-cooked meals and follow appropriate hygiene routines.
- The childminder shows a positive attitude to improving her skills and knowledge. She attends training and demonstrates a good understanding of the requirements of the Early Years Foundation Stage. Written policies and procedures are in place.
- The childminder is familiar with possible signs of abuse and she knows what to do if she has concerns about children's welfare. She understands the need to risk assess her home to check it is safe and secure.
- The experienced and well-qualified childminder demonstrates a good understanding of how to promote children's learning and development. She has systems in place to assess and track children's progress. She knows how to provide a range of activities so children continue to achieve in their learning.
- The childminder has a good understanding of how to provide resources and activities that engage and challenge children appropriately.
- The childminder understands the benefits of working in partnership with other providers and professionals to ensure children's individual needs are met.
- The childminder demonstrates suitable knowledge of how to support children's behaviour. She is able to discuss effective strategies in promoting positive behaviour and knows that children benefit from clear and consistent boundaries.
- The childminder understands the importance of working closely with parents. She has systems in place to gain information from parents about their children's individual learning needs when they join her setting.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector carried out a tour of the parts of the home used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector viewed the childminder's self-evaluation document.
- The inspector checked evidence of suitability and viewed her training and qualification certificates.
- The inspector took account of written testimonials from parents of children who attend.
- The inspector viewed a range of documentation, including policies and procedures.

Inspector

Emma Woollard

Setting details

Unique reference number	208654
Local authority	Lincolnshire
Inspection number	865561
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 October 2009
Telephone number	

The childminder was registered in 1993 and lives in Caythorpe, Lincolnshire. She provides before- and after-school care, Monday to Friday, during term time only. The childminder holds an appropriate early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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