

Kick It

Bridge House, Grantham Road, BOSTON, Lincolnshire, PE21 7NL



Inspection date

26 August 2015

Previous inspection date

28 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider and his management team are dedicated to providing children with good quality care and learning experiences. They act as superb role models to staff who share their drive and enthusiasm.
- The management team put a high emphasis on safeguarding children's welfare. They ensure all staff have a secure understanding of their roles and responsibilities. Consequently, children are safeguarded well and their welfare is protected.
- Partnerships with parents are good. Information is exchanged when children are collected from the club. The management and staff know children and their families well. They initiate conversations with children about people and events at home so children feel valued. This also builds children's communication and language skills.
- Children form secure attachments with the staff. They are happy at the club and enjoy spending time with their friends of all ages. The positive environment created by staff boosts children's confidence and self-esteem.
- Children's behaviour is very good. Staff spend time quietly and sensitively supporting children to deal with their feelings. This helps children in learning appropriate social behaviour. In addition, staff provide children with clear, age-appropriate and consistent behavioural expectations.
- Management and staff are highly committed to improving the club. The club's self-evaluation involves children, parents and staff, which enables leaders to plan, prioritise and implement changes.

It is not yet outstanding because:

- Staff are sometimes too focused on adult-led activities. This means that children do not always get the opportunity to play and explore independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to play and explore independently.

Inspection activities

- The inspector had a tour of the club and held discussions with the provider, management team and staff.
- The inspector carried out a joint observation with a member of the management team.
- The inspector observed adult-led and free-play activities taking place indoors and outside.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff team are well qualified, which means they are confident in providing children with good quality care and stimulating activities. Children enjoy their time at the club as they spend time with friends and relax during the school holidays. Children actively contribute their ideas for the planning of activities. Staff are skilled at engaging with children in their play, when appropriate. However, staff sometimes place too much emphasis on adult-led experiences. As a result, children cannot always explore independently. Children demonstrate their imagination by inventing the rules to ball games, in which staff enthusiastically participate. Team games enable children to play alongside others and practise their turn-taking skills. Staff teach children well and build on their personal, social and emotional development. As a result, children make good progress and develop skills for their future learning.

The contribution of the early years provision to the well-being of children is good

The atmosphere in the club is relaxed and welcoming. Children's good health and physical development are promoted well. They have good access to outside play every day. Staff are deployed well across the club to ensure that children are kept safe and are supervised appropriately. Staff display children's work throughout the club. This gives children a sense of belonging and a feeling of pride in their creations. Children use good hygiene practices as they wash their hands before snack and after using the toilet. Staff encourage children to make healthy food choices from their packed lunch before having a treat. Consequently, they are developing an understanding of a healthy diet. Staff teach children about keeping themselves safe, for example, they remind children how to carry scissors safely when they are walking.

The effectiveness of the leadership and management of the early years provision is good

The management team has successfully implemented safe recruitment procedures. All staff members undergo checks to ensure they are suitable to work with children. New staff benefit from a full induction, which ensures they are quickly aware of the routines, policies and procedures. The management team carries out supervision meetings and observes the practice of staff to ensure that the quality of care and teaching remains high. Staff feel they are supported well to access training and improve their knowledge and skills. This benefits children by continuously raising the quality of staff's knowledge and practice. The management team ensures the club is well organised and all documentation is maintained to an excellent standard. Superb partnership working with other settings that children attend means that staff are aware of children's learning and activities at school and in nursery. They complement and extend these well. This helps to support a consistent approach to children's learning.

Setting details

Unique reference number	EY380339
Local authority	Lincolnshire
Inspection number	858595
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	190
Name of provider	Kick-It Coaching Limited
Date of previous inspection	28 May 2009
Telephone number	01205 369111

Kick It was registered in 2008. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications, including three staff with a level 3 playwork qualification. Sessions are from 8am until 6pm during the school holidays.

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