

Busy Bees Day Nursery at Hammersmith, Bute Gardens

Bute Hall, 3A Bute Gardens, London W6 7DX



Inspection date

Previous inspection date

25 August 2015

4 September 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nursery's self-evaluation is over generous as the quality of teaching is variable. Managers do not always identify some occasional inconsistencies in staff practice to make sure teaching is consistently good or better.
- Staff's assessments of some children's levels of development and their next steps in learning are sometimes not precise enough. As a result, planning for children's learning is not always well focused. For example, staff do not always take sufficient account of children's age and stage of development when working with two-year-olds.
- The nursery does not consistently ensure all parents have a clear understanding how they can support their children's learning at home.

It has the following strengths

- The nursery has good systems to help keep children safe. Staff plan carefully before they take children out to the park to ensure they have reduced any risks identified.
- Children who are learning English as an additional language are well supported and make good progress from their starting points. Staff work effectively with parents to help the children to settle well as they learn words in the child's home language.
- Feedback from the Parent Partnership Group is valued and acted upon to improve provision; for example, breakfast is now provided for children who arrive early.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure teaching is consistently good or better by rigorously monitoring practice so all activities are appropriate to the age and stage of the children, particularly for two-year-olds
- improve the accuracy of assessments of children's learning and development so their next steps are identified more precisely and activities are well focused to enable all children to make the best progress possible
- build on the work of the Parent Partnership Group to ensure all parents have a clearer understanding of how they can support their children's learning at home.

Inspection activities

- The inspector observed teaching and learning activities for babies, pre-toddlers and children aged two to three years in the playrooms and during a visit to the local park. Children who receive three- and four-year-old funding were not present on the day of inspection.
- The inspector spoke with children and staff at appropriate times during the day.
- The inspector carried out two joint observations with managers and the organisation's childcare adviser.
- The inspector held a meeting with the manager and representatives of the organisation.
- The inspector took into account the views of parents spoken with during the inspection, including a representative of the Parent Partnership Group.
- The inspector reviewed a range of documentation including children's assessment records, evidence of staff's suitability checks and professional development, the nursery's self-evaluation and action plans and sampled policies and procedures including the safeguarding policy.

Inspector

Marian Pearson HMI

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff use their regular observations to assess children's development, identify next steps and plan activities to extend children's learning. However, on occasions, some staff's assessments of children's development are not precise enough to ensure planning supports every child's learning effectively. Staff do not always adapt activities when two-year-olds find them too difficult to follow so some lose interest and leave. Nevertheless, most children make good progress from their starting points. Managers quickly recognise if children are not reaching levels of development typical for their age, while observing their play. External support is sought swiftly, when needed. Babies and pre-toddlers communicate eagerly as staff provide lots of positive encouragement for their emerging language skills. They say words clearly for the children to repeat and provide activities such as 'What's in the box?' to encourage them to talk. Staff stand back to allow pre-toddlers to concentrate as they explore how water soaks into a sponge and what happens when they drip it onto the floor. They then extend children's learning by asking pertinent questions and providing age-appropriate explanations to support their understanding.

The contribution of the early years provision to the well-being of children requires improvement

The nursery is bright and inviting, with colourful displays of children's art work in all rooms. A good range of quality resources are well organised so children can self-select what they want to use, promoting their independence well. Babies settle quickly as staff consult with parents about routines and individual needs. This ensures good continuity of care between home and nursery. Key persons share information effectively when children move rooms or onto school to ensure smooth transitions. Pre-toddlers move around the playroom confidently but look to adults occasionally for reassurance. At times, some two-year-olds are not sure what to do and wander around the playroom. Staff do not realise they need further explanations about how to use resources or additional support to join in activities. Children have opportunities to be active in the nursery during energetic music and movement sessions and on regular trips to the park. They enjoy meals prepared freshly on site, which provide a healthy and balanced diet. Mealtimes are social occasions; staff sit with the children, holding lively discussions about which foods are good for them.

The effectiveness of the leadership and management of the early years provision requires improvement

Leaders and managers use their secure understanding of the Early Years Foundation Stage requirements to make sure these are met. They ensure staff understand their responsibilities to report any concerns and the procedures to follow to help keep children safe. Staff supervision is supportive and clear targets are set to help staff develop their practice. However, managers do not always check teaching rigorously enough to identify some inconsistencies in the quality of assessments and planning, to improve teaching further. Parents are pleased with the care their children receive and are kept well informed about their progress. The nursery's systems to share children's next steps are not used regularly so not all parents understand how to support their children's learning at home.

Setting details

Unique reference number	EY289149
Local authority	Hammersmith & Fulham
Inspection number	1017426
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	56
Number of children on roll	36
Name of provider	Busy Bees Day Nurseries Limited
Date of previous inspection	4 September 2014
Telephone number	02087419445

Busy Bees Day Nursery at Hammersmith, Bute Gardens registered in 2004 and belongs to a large chain of nurseries. It operates from four playrooms in a converted two-storey building in Hammersmith. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. It supports a number of children who are learning English as an additional language. The nursery employs seven permanent members of staff who work directly with the children. All staff hold relevant childcare qualifications. The nursery is in receipt of funding to provide early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

