

Childminder Report

Inspection date

27 August 2015

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. She understands how children learn and uses a variety of teaching techniques to ensure those of all ages and capabilities make good progress.
- Children's early language skills are promoted well. The childminder continually talks to the children as they play together and uses word repetition to help them build their communication skills.
- The childminder ensures that she works effectively in partnership with other agencies. She knows how to access additional support if a child needs it to help them make even better progress.
- Effective partnerships with other settings that children attend help to promote continuity and consistency in their learning.
- The childminder reflects on her practice well and regularly reviews and monitors what she does. This means that she continually improves and develops her provision for the children, which has a positive effect on their care and learning.
- The childminder has a sound understanding of safeguarding. Good policies and procedures and risk assessments are in place.

It is not yet outstanding because:

- The childminder does not gather enough details about children's prior learning to quickly establish starting points when they first join the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more about what children already know and can do when they first join the setting and quickly establish accurate starting points for their learning.

Inspection activities

- The inspector spoke with the childminder and interacted with children at various times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector observed activities in the main play area and outside.
- The inspector checked the evidence of the suitability of all household members, the childminder's qualifications and discussed the childminder's self-evaluation.
- The inspector discussed safeguarding and child protection with the childminder.
- The inspector discussed the childminder's observations, assessments, planning and monitoring.

Inspector

Rachael Barrett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. The childminder uses observations and assessments of children's progress to inform her planning. However, she does not find out enough about what children already know and can do, in order to help her quickly establish starting points when they first join the setting. Parents are able to extend children's learning at home because the childminder shares relevant information with them. The childminder plans activities very well and is clear about what she wants the children to learn. The childminder consistently supports and extends children's communication and language skills. She talks clearly as children play, repeating phrases and adding extra words to support their language development. Young children recognise simple shapes, colours and numbers. They are making good progress in their overall development.

The contribution of the early years provision to the well-being of children is good

The childminder has a warm and caring manner which helps children to quickly develop attachments to her. Meals and snacks are healthy and nutritious and children spend lots of time outdoors. Therefore, they are developing healthy lifestyles. The childminder gives children time to do things for themselves, so they are developing their independence and self-care skills. For example, they are learning to put on and take off their own shoes and to change their own clothes. Children behave well because the childminder is a good role model. She also agrees some simple house rules with children. For example, they know they have to sit at the table to eat and that they should tidy their toys away after playing with them. Children develop their social skills when they go to toddler groups and visit their local school. This supports them emotionally with their move to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder is aware of her responsibilities to supervise children and protect them from harm. The childminder tracks children's development precisely and plans an effective range of activities that build on their interests and help them to make good progress in their learning. She has built good links with parents and this ensures children's care needs are identified and quickly met. The well-qualified childminder attends training courses and uses online resources and information to update her knowledge. In addition, the childminder actively participates in a local cluster group of childminders, sharing ideas and good practice. Consequently, she is continually reviewing her practice and taking positive steps towards improvement.

Setting details

Unique reference number	EY357975
Local authority	Sheffield
Inspection number	857546
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	8 November 2011
Telephone number	

The childminder was registered in 2007 and lives in Sheffield. She operates all year round from 7.30am to 6pm, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

