

# Childminder Report

**Inspection date**

26 August 2015

Previous inspection date

2 March 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The well-qualified childminder demonstrates her understanding of the Early Years Foundation Stage learning and development requirements. She knows how to observe and assess children's learning in order to provide suitable challenge and promote children's continuing development.
- The family home is welcoming and child centred. There is a wide selection of toys and play materials, which reflects a diverse society and enables children to select resources and make decisions in their learning.
- The childminder understands her safeguarding responsibilities. She has attended child protection training and knows what to do if she is concerned about a child in her care. All adults in the household have undergone relevant checks to assess their suitability.
- The childminder talks about the methods she will use for engaging parents and encouraging them to share what they know about their children. She recognises the importance of finding out about children's care routines when they start attending. The childminder explains the ways in which she would keep parents informed of their children's achievements.
- The childminder understands how to promote children's well-being. She explains how she promotes healthy eating, good personal hygiene and provides opportunities for children to play outside and be physically active. She understands how to manage children's behaviour in a positive way and to provide opportunities for them to socialise with their peers.
- The childminder is aware of maintaining her ongoing professional development. She explains how she reflects on the provision she would offer for children and their families. She attends training, reads relevant information and is aware of sharing practice with other practitioners.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector viewed evidence of the suitability of all adults in the home, qualifications of the childminder, policies and procedures and documents the childminder will use when caring for children.
- The inspector viewed the areas of the premises and the play equipment to be used by children.
- The inspector viewed the childminder's self-evaluation form and discussed with the childminder how she monitors her provision.

### **Inspector**

Lindsey Cullum

## Setting details

<b>Unique reference number</b>	EY416924
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	851773
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 March 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Norwich. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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Manchester  
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