

Culcheth Day Nursery Limited

Warrington Road, Culcheth, Warrington, Cheshire, WA3 5HH



Inspection date

Previous inspection date

26 August 2015

15 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The progress check for children aged between two and three years is not carried out to support their development and identify any areas of delay.
- Individual staff supervision is not completed on staff to enhance their existing knowledge and skills, in order to further improve the quality of teaching.
- Staff do not always make effective use of the planned activities to help motivate and challenge children, particularly the more-able children, to achieve well in their learning.
- Staff in the pre-school room do not always hold children's interest and engagement during group activities.

It has the following strengths

- Children are supported by an effective key-person system. Secure emotional attachments with staff promote children's well-being and independence very well.
- Children are well safeguarded. Staff have a good understanding of their responsibilities for child protection and are confident in this role.
- The manager is aware of the setting's strengths and weaknesses, which enables her to identify what needs to be done to improve the provision.
- Strong and trusting partnerships with parents have been developed and there are effective procedures in place to ensure that children's individual needs are met.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the progress of all children is reviewed when they are aged between two and three years to identify their strengths and any areas of delay, in order to provide targeted support for their future learning
- implement individual staff supervision in order to provide staff with appropriate support to meet their professional development needs and promote children's learning even further
- ensure that planned activities provide children with challenge, particularly the more-able children, to help them achieve their next steps in learning.

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities in the pre-school room, in order to maintain and fully engage the interest of all children for the duration of the activity.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the nursery's self-evaluation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and the outdoor environment.
- The inspector carried out a joint observation with the Early Years Teacher.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff observe children and know them well. They provide children with a variety of activities in which they learn a range of skills and attitudes. This helps them make progress in the preparation for the next stage in their learning. However, the progress check for children aged between two and three years is not carried out. This means that staff are unable to identify gaps in children's learning and seek relevant support. Children are eager and motivated to learn. However, sometimes group activities are too large for staff to motivate children in their learning. For example, during a story session, some children lose interest and become disruptive, which affects the learning of other children. Staff support children well during spontaneous play. They compare different-sized diggers and effectively challenge them to gain an understanding of how these operate. However, this is not always the case during planned activities. This is because staff do not provide enough challenge for the more-able children. Consequently, learning opportunities are missed and children's progress is hindered.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a safe environment. Careful thought is given to the developmental and care needs of children being cared for in each room. Babies move around freely and safely. They explore and investigate toys and use their voices with confidence to communicate their needs and feelings. Staff ensure children play outdoors daily, participating in a variety of activities and benefitting from fresh air and exercise. Children have opportunities to develop their understanding of the natural world and learn about the process of growing plants and vegetables. They learn how to adopt a healthy lifestyle and are provided with healthy snacks and lunches. Menus are varied and well planned, and dietary requirements are well catered for. Children use good hygiene practices as they wash their hands before snacks and after using the toilet. They behave well and older children respond positively when staff ask them to tidy up.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff are well qualified and have a secure knowledge of the welfare and safeguarding requirements. There is a comprehensive set of policies and documents which underpins the operation of the nursery. The manager and the staff team are well qualified and attend training to ensure they remain up to date with practices, which children benefit from. The nursery has employed an Early Years Teacher who oversees the progress that children make. The teacher carries out regular observations of staff to review their practice, and staff attend regular meetings to share their knowledge. However, staff do not benefit from regular supervisions with the manager to discuss their professional development and to raise the quality of teaching further. The manager is aware of the importance of working closely with outside agencies to support children with special educational needs and/or disabilities. Staff work closely with parents so that they are kept well informed and can contribute to their child's learning.

Setting details

Unique reference number	EY415857
Local authority	Warrington
Inspection number	851663
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	80
Number of children on roll	110
Name of provider	Culcheth Day Nursery Limited
Date of previous inspection	15 March 2011
Telephone number	01925767615

Culcheth Day Nursery Limited was registered in 2010. The nursery employs 26 members of staff, 24 of whom hold appropriate early years qualifications at level 3 or above. This includes one member of staff with Early Years Professional status and one with Qualified Teacher Status. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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