

Childminder Report

Inspection date

25 August 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the children's needs. She provides children with exciting and challenging activities that ignite their interest and passion for learning. Children are highly motivated and eager to learn.
- Comprehensive assessments are completed regularly and take into account information regarding children's learning at home. This ensures that they are precise and accurately reflect children's all-round development.
- The quality of teaching is exceptional. The childminder's interactions with the children ensure that every learning opportunity is maximised. She extends children's learning instinctively because of her excellent knowledge of their needs.
- Children's understanding of healthy lifestyles and keeping themselves safe is excellent. Children are skilled when climbing the stairs and are aware of the dangers. They talk confidently about why they need to drink plenty and the affects on their bodies.
- The childminder has an excellent understanding of safeguarding. She ensures that children's safety and well-being are at the heart of everything she does. The childminder actively ensures that internet safety is prioritised and that children are learning to keep themselves safe while online.
- Thorough tracking and monitoring of children's progress ensures that any gaps are identified quickly. The childminder works closely with parents to provide additional activities and ideas to promote and extend the child's learning at home.
- Self-evaluation is extremely thorough. The childminder reflects on her practice and gathers the views of parents and children. She evaluates and adapts her practice following feedback to ensure any changes made have had the necessary impact.
- Partnerships with parents are extremely strong. Parents comment that the childminder provides their children with lots of fun and exciting activities that support their preparation for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and expand the ways in which daily information is communicated to and shared with parents.

Inspection activities

- The inspector observed interactions between the childminder and children during play, both inside and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including risk assessments and a range of policies and procedures. She checked evidence of suitability of the childminder and other household members.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector completed a joint observation with the childminder.

Inspector

Lynsey Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder completes precise assessments which help her to clearly identify accurate next steps in children's learning. She uses the information to plan a range of challenging and exciting learning experiences that meet individual children's needs. As a result, all children are making very good progress. Children's language development is very well supported. The childminder talks to the children constantly, introducing new language. She uses every opportunity to encourage children's understanding of new words through challenging their thinking. Mathematics is woven into every aspect of the children's day. The childminder provides children with an array of resources and opportunities to extend and support their understanding of counting and number recognition. Young children easily identify numbers in the environment and actively seek them out to support their play. Storytelling sessions are inspirational and children are actively involved, using props and resources. The childminder skilfully extends stories to bring them to life. Following a story about dinosaurs, she helps children to build a den to provide the dinosaurs with a home. Young children develop an excellent understanding of books and that print carries meaning. Children confidently use books to retell stories.

The contribution of the early years provision to the well-being of children is outstanding

Relationships between the childminder and children are exceptionally strong. The childminder supports children to develop secure strong attachments with familiar adults and their friends. Children are actively involved in the preparation of drinks and snacks. They cut fruit and serve themselves drinks which helps develop their self-help skills. The childminder ensures that all learning opportunities are promoted. Children are provided with a range of organic home-cooked healthy meals. They are involved in all aspects of preparation and purchasing food to extend their understanding of where food comes from. The childminder is an excellent role model for the children. She ensures children use their manners and are considerate of others around them. She values children's individual needs and strengths and ensures they are provided with opportunities to show these.

The effectiveness of the leadership and management of the early years provision is outstanding

Partnerships with other providers and schools are excellent. Comprehensive methods of communication and information sharing support children's progress. The childminder works closely with schools to ensure children are well prepared for school. The childminder is extremely well organised. She ensures that policies and procedures are updated regularly, taking into account any changes in legislation and information from training. Robust risk assessments support her practice in maintaining a safe and secure environment for the children, both inside and outside the home. The childminder has a strong drive for improvement. She reflects constantly on her practice to identify strengths and weaknesses within the provision. She has extended her improvement planning and how she gathers feedback from parents. She has identified new communication methods for parents and is aware these can be improved further.

Setting details

Unique reference number	EY348628
Local authority	Derbyshire
Inspection number	849454
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Glossop, Derbyshire. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
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M1 2WD

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