

Day Care Nurseries Ltd

Ashwood, 3-4 Ashwood Terrace, Stoke-on-Trent, Staffordshire, ST3 1DU



Inspection date

25 August 2015

Previous inspection date

20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff are clear about their responsibility to safeguard children. They have a secure knowledge of child protection procedures and in the event of a concern, know how to make a referral to the appropriate authorities.
- Staff provide a safe environment and supervise children at all times. They use a broad range of policies to guide their practice, along with risk assessments, to help to keep children safe.
- The quality of teaching is good. Management and staff continue to attend training to keep their knowledge up to date and refresh their skills. Well-qualified staff have a good knowledge of the learning and development requirements. All children, regardless of their age or capabilities, make good progress in their learning and development.
- Support for children with special educational needs and/or disabilities is a particular strength of the nursery.
- Children are very happy, confident and settled in the nursery.
- Staff effectively model good manners, so children know what is expected. Children learn to follow age-appropriate rules and boundaries. Consequently, behaviour is exemplary.
- Staff provide constant praise and encouragement, so children feel good about themselves. Children have confidence in their own abilities and a 'have a go' attitude to learning.

It is not yet outstanding because:

- Staff do not provide enough support to help parents to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide support to help parents to continue their children's learning at home.

Inspection activities

- The inspector looked at children's assessment records, planning documentation, a range of other documentation, including policies, procedures, risk assessments and self-evaluation.
- The inspector discussed the children's progress with their key persons.
- The inspector viewed evidence of the suitability and qualifications of the staff working with the children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector observed activities, both indoors and outside.
- The inspector conducted a joint observation with the manager and reviewed the quality of teaching.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff carry out regular observations to assess children's abilities and check their progress. This information, along with their secure knowledge of the children's current interests, is used to plan for each individual child's needs. Parents receive information regarding the progress their children have made in the nursery. However, parents are not fully supported to continue their child's learning at home. Staff promote children's communication skills especially well. They have many interesting and valuable conversations together. Staff also promote children's mathematical development well. For example, they organise fun activities which motivate children as they search for hidden numbers. Staff skilfully use questions to help children learn. Children's thinking skills are developed as they are encouraged to recall past events. Staff organise the environment to support babies' developing mobility. Skilled staff effectively develop babies' and young children's communication skills. They constantly comment on what they are doing and repeat children's babbles. This reinforces that their sounds are important and valued by those who care for them. Staff are mindful of children's next steps in learning and skilfully weave these into children's play. Overall, children develop the skills they need for future learning, including their move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children enjoy attending this warm and inviting nursery. Excellent settling-in arrangements include obtaining detailed information from parents about each child's care needs and current skills. Staff use this information to enable them to meet children's individual needs from the outset. This supports their emotional well-being and helps to promote children's and parents' confidence at a time of change. Staff help children to learn to keep themselves safe. They understand why they must be careful when using scissors during art and craft activities. Staff organise activities for children to help them to learn about healthy lifestyles, including growing and eating their own vegetables. Children enjoy and learn about the benefits of daily exercise and fresh air. They demonstrate their growing independence as they help to select activities and prepare the table for meals. Babies competently feed themselves. Staff give children individual attention and regular praise which successfully builds on their self-esteem and developing confidence.

The effectiveness of the leadership and management of the early years provision is good

Management are committed to improving the service provided through the use of detailed improvement plans. They have made good progress since the last inspection. Self-evaluation is accurate and captures the views of staff, parents and children. Management closely check and analyse staff's assessments of children. They use this information to secure timely additional support for children when necessary. The management team ensure that staff's practice is good through regular observation and review coupled with targeted training. This helps to ensure staff continue to develop their professional knowledge and understanding and improve learning outcomes for all children.

Setting details

Unique reference number	511398
Local authority	Stoke on Trent
Inspection number	1010701
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	57
Number of children on roll	36
Name of provider	Daycare Nurseries Ltd.
Date of previous inspection	20 October 2014
Telephone number	01782 331043

Day Care Nurseries Ltd was registered in 1993. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above, including one with Early Years Teaching Status and one with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round, except for a week over Christmas. Sessions are from 7am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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