

Lynton Childcare Ltd

85 Shilton Road, Barwell, Leicester, Leicestershire, LE9 8BP



Inspection date

27 August 2015

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Babies and children are offered exceptionally warm and affectionate care enabling them to form very secure emotional attachments with the staff caring for them. Throughout the nursery, children demonstrate a real sense of belonging and visibly flourish.
- Staff provide a rich and varied educational programme, with precise assessment and planning for individual children. As a result, children make rapid progress in their learning and development.
- There is an exceptional commitment to parental involvement at all levels. Parents are fully involved in their children's learning and are well informed on ways to support learning at home. The management team and senior staff constantly find innovative ways in which to involve parents further.
- The environment both indoors and outdoors is exceptionally well resourced with materials that can be used in a variety of ways, which supports children's sense of curiosity and their natural desire to explore and investigate. Consequently, babies and children are enthusiastic and motivated learners.
- The nursery team demonstrate an outstanding commitment to developing partnerships with other providers. They work closely with specialist professionals to help close any gaps in children's learning and support their individual needs. Staff very effectively support children's move on to school. They have adopted the same approach as their local school to help children learn early reading skills.
- Staff are excellent role models who promote children's safety and protection at all times. Consequently, children are confident, behave well and learn how to keep themselves safe.
- Leadership and management are inspirational. The drive for improvement is uncompromising and staff continually seek ways to improve children's learning and care while at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to devise even further opportunities for children to develop their independence, progressing their self-care skills to the maximum.

Inspection activities

- The inspector observed activities in all of the nursery rooms and the outside learning environment, and conducted a joint observation with the deputy manager.
- The inspector held a meeting with the provider and deputy managers of the provision and spoke to staff throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of children, parents and carers spoken to on the day.

Inspector

Rachel Howell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Children enthusiastically participate in a wide and exciting range of planned and freely chosen learning opportunities and guide much of their learning themselves. Practitioners proficiently follow their lead and facilitate their ideas and suggestions. Staff skilfully question children. They support their thinking, develop their ideas and encourage their use of descriptive and mathematical language. Children readily discuss their drawings of a goblin or the strawberry cakes they have made with the play dough. Children are encouraged to estimate how many pasta and chocolate cakes they will be making or how many minutes their cakes will take to cook. Consequently, all children are making excellent progress. Interesting and fun small-group activities provide excellent opportunities for babies and children. Staff animatedly read stories, sing fun songs about the days of the week or develop children's knowledge of sounds and letters. These familiar routines and stimulating activities provide ideal opportunities for children to gain concentration and listening skills in readiness for school.

The contribution of the early years provision to the well-being of children is outstanding

The highly effective key-person system and small size of the nursery means children know all those caring for them very well. Staff are warm, friendly, sensitive and caring. Consequently, babies and children quickly settle into the nursery routines and become confident, active learners. Children learn the value of fresh air and exercise as they balance and climb on the extensive adventure playground equipment or use wheeled vehicles on the expansive paving. They sit on logs under a tree and relish making natural 'magic potions' in a large cauldron. They use their sticks as wands and imaginatively turn their potion into 'orange juice' and 'carrot cake'. The nursery routines and practices provide excellent opportunities for children to develop independence skills through a wide range of planned and freely-chosen activities. Nevertheless, staff aspire to develop opportunities for children to continue to enhance their independence even further.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team have an excellent understanding of the requirements of the Early Years Foundation Stage. They ensure that staff are rigorous in their implementation of the robust policies and procedures, successfully promoting children's safety. Highly skilled senior staff excellently lead and maintain high-quality practice. They rigorously monitor the success of educational programmes, staff practice and children's progress from their initial starting points. Training is actively encouraged and staff are supported to keep their knowledge up to date. They are then encouraged to share their knowledge and expertise and learn from each other, which ultimately enhances the quality of teaching and learning. Intuitive evaluation of every aspect of practice ensures that the nursery provides an exceptional provision with very positive outcomes for all children.

Setting details

Unique reference number	EY257288
Local authority	Leicestershire
Inspection number	872646
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	18
Number of children on roll	50
Name of provider	Lynton Child Care Limited
Date of previous inspection	10 October 2011
Telephone number	01455 444110

The nursery was registered in 2003. It employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above. This includes one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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