

Sunnyfields Day Nursery

19 Bromley Grove, Shortlands, Bromley, Kent, BR2 0LP



Inspection date

8 July 2015

Previous inspection date

23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery provides a wealth of stimulating learning experiences in the house, garden and local community. Children play adventurously in the garden, help to grow herbs and vegetables for their lunches and learn about newts in the pond. Children join in enthusiastically with the activities on offer so they make good progress in their learning.
- Children treat each other with kindness and co-operate well in their play and learning. Staff consistently use praise and rewards to guide children's positive behaviour.
- Babies settle quickly as staff and parents build positive relationships and share information effectively for good continuity in children's eating and sleep routines.
- The achievements of older children are celebrated by staff and parents so children are confident in their own abilities and well-prepared to move on to school.
- The provider and manager successfully implemented plans, policies and procedures to make all the necessary improvements identified at the last inspection.

It is not yet outstanding because:

- Staff do not always involve older children in assessing the risks of activities, such as cycling and scooting fast in the garden. This limits the potential for children to learn about keeping safe when sharing play space with other children.
- Children do not always benefit from their learning at home because staff do not give specific enough explanations to parents about how to help their children with some tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children every opportunity to get involved in planning and assessing the risks in their outdoor play activities, as far as they are able, to enhance their understanding of how to play safely alongside others
- give parents specific advice about how to help their children when they choose to do homework tasks so that children benefit from continuity of approach and their learning is fully enhanced.

Inspection activities

- The inspector observed activities both indoors and outside and spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those for checking the suitability of staff.
- The inspector held discussions with the provider, manager and deputy manager.
- The inspector spoke with parents and took into account their written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff skilfully extend children's learning by planning activities that build on their interests and creativity. Babies are fascinated as they explore paint and colours with staff who show delight in their new sounds, words and movements. Older children count objects and sing songs that come to mind as they play. Children, including those who speak English as an additional language become confident in talking about their learning. Many are beginning to incorporate reading, writing and drawing skills in their play. Staff join in with children's play at just the right time to help them think about new ideas and vocabulary, for example when they study spiders in bug boxes. Children are working comfortably within the range of development that is typical for their age. With support, children with communication and language difficulties catch up with others in their age group. Parents are keen for their children carry on learning at home but do not always have precise enough guidance about tasks and activities to help their children continue learning effectively.

The contribution of the early years provision to the well-being of children is good

Children respond well to visual prompts and team behaviour rewards. The 'bumble bee' tokens work well to incentivise children to play cooperatively. Staff make accurate assessments of children's needs and work with parents to secure support from other professionals, such as speech and language therapists. Children make easy transitions through the nursery. They build up their self-help skills as they serve themselves water and choose healthy portions of food. Older children manage their own hygiene needs and can put on their own coats and shoes. Staff supervise children closely when they run, climb trees and explore. Older children start to show responsibility, for example when they help younger children to find new ways to reach the top of the climbing frame. However, staff do not always involve children fully in thinking about how to avoid accidents outdoors to enhance their understanding of how to keep safe. Collisions are few and children are well cared for when accidents occur.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the provider made sure that all policies for dealing with allegations against a member of staff comply with legal requirements and local safeguarding procedures. By bringing staff up to date through training, leaders and managers implemented successful behaviour strategies. The manager supervises staff effectively and monitors plans and assessments rigorously. Arrangements for the safe recruitment, induction and performance management of staff are all in place. Staff are deployed effectively, inline with their qualifications and skills. The manager and provider model good practice to less experienced staff. Displays highlight children's own work and resources are made accessible to promote children's creativity. Self-evaluation is accurate. The provider uses a comprehensive self-assessment tool to identify areas for further improvement and check that plans are 'on track'.

Setting details

Unique reference number	137250
Local authority	Bromley
Inspection number	1014336
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	79
Name of provider	Sunnyfields Ltd
Date of previous inspection	23 July 2014
Telephone number	020 8313 9191

Sunnyfields Day Nursery opened in 1998. It is one of two nurseries, of the same name, registered to Sunnyfields Day Nurseries Limited. Children have access to three childcare rooms on two floors of the premises. There is a lift available to reach the first floor. Children have access to a fully enclosed garden and a secure first floor terrace for outdoor play. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 79 children on roll, all of whom are in the early years age range. The nursery receives funding for the provision of free early education for children aged two, three and four years of age. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery opens each weekday between 8am and 6pm for 51 weeks a year. It employs 13 staff to work with the children, 10 of whom hold a recognised early years qualification. The provider holds the Early Years Professional status.

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