

Childminder Report

Inspection date

2 September 2015

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder fails to manage her provision safely and does not promote good outcomes for children. She does not hold all essential information about the children, obtain required parental permissions or treat children's information confidentially.
- The childminder does not fully understand the learning and development requirements. She does not identify children's starting points or plan for their further learning. Her ability to plan activities tailored to children's individual needs is hindered by her not knowing exactly how old children are. This means that much of children's learning is incidental, not planned.
- Food preparation areas are not maintained to a good standard of hygiene and the childminder compromises children's health. She does not make sure that children have access to fresh drinking water or ensure that all children have opportunities to access outside areas on a daily basis.
- Self-evaluation does not effectively identify weaknesses in the provision or involve the views of others. This has resulted in breaches of the Early Years Foundation Stage requirements being overlooked.
- Not all resources are accessible or displayed in a way to enhance children's enjoyment and ability to choose what they play with.

It has the following strengths

- The childminder interacts well with the children, is calm and reassuring, and develops appropriate bonds with them. Children are happy, enjoy themselves and behave well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure relevant information about children is obtained and maintained confidentially, to make sure children are safe	02/09/2015
■ make sure fresh drinking water is available and accessible to children at all times	02/09/2015
■ make sure all areas of the premises used for childminding are fit for purpose, risk assessed fully and comply with the requirements of health and safety legislation	02/09/2015
■ provide opportunities for all children to access outside areas; if this is not possible, make sure outdoor activities are available on a daily basis	02/09/2015
■ improve understanding of the learning and development requirements of the Early Years Foundation Stage, and effectively identify children's starting points and plan suitable activities to support further progress.	02/09/2015

To further improve the quality of the early years provision the provider should:

- strengthen evaluation of the provision to ensure that all requirements are met, and to ensure continuous improvements are made
- improve the presentation of resources to make sure they are appealing and accessible for children, to further promote their learning and enjoyment.

Inspection activities

- The inspector read parents' written comments to gather their views.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage and carried out a joint observation with her.
- The inspector observed the childminder's interaction with children.
- The inspector toured the areas of the premises that children use.
- The inspector sampled some documentation, including the childminder's policies and other records.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not have a good understanding of the requirements of the Early Years Foundation Stage and requirements of her role. Her self-evaluation is weak, does not include the views of others and does not successfully identify weaknesses in her service. Therefore, she is in breach of several requirements and her practice does not effectively keep children safe or promote their learning. The childminder has completed relevant training in childcare to a level 3 standard and attends regular training to develop her skills. However, she is not using her skills effectively to promote children's learning and development. She has some understanding of child protection. However, she does not hold details of children's addresses or dates of birth and sometimes inappropriately shares information about children with other household members. The childminder identifies some risks to children in the environment; however, hygiene practice with regards to pets is poor. The childminder has some links with other local providers and has arranged emergency cover for children with other childminders.

Quality of teaching, learning and assessment is inadequate

The childminder does not plan activities that build on what children already know and can do. She encourages children to learn about colours, numbers and the noises animals make. Children have some opportunities to learn about people's differences and gain an understanding of the world. She carries out some assessments of children's progress but because she does not have a secure understanding of the learning and development requirements, the ages of children or their starting points, these are not accurate. This means that children's experiences, although enjoyable, do not challenge them enough to help them make good progress towards the early learning goals. Parents say they are happy with the service they receive.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by inadequate safeguarding measures. The childminder fails to promote children's good health because she allows flea-ridden cats to walk over kitchen work surfaces. Also, children cannot always access fresh drinking water by themselves. Children receive nutritious meals. The childminder promotes children's sense of achievement and confidence. She praises them constantly. She is nurturing and builds strong bonds with the children. This helps them to settle and to feel confident to explore. Children enjoy building with blocks, looking at books and taking part in nursery rhymes. They use their imagination and can explore the environment at times. However, opportunities to learn outside are limited and children cannot see or reach some of the resources, so their play choices are limited. The childminder encourages children to interact with other children, play cooperatively and share. She also teaches them how to keep themselves safe.

Outcomes for children are inadequate

Children enjoy their time with the childminder and have their care needs met. However, they do not make enough progress in their learning and development or gain all the skills they will need when they move on to school.

Setting details

Unique reference number	EY429058
Local authority	Oxfordshire
Inspection number	838880
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 December 2011
Telephone number	

The childminder registered in 2011. She lives in Henley-on-Thames, Oxfordshire. She operates her childminding service from Monday to Friday, between 9am and 5pm, for 50 weeks a year. The childminder holds a relevant childcare qualification at level 3.

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