

Childminder Report

Inspection date

27 August 2015

Previous inspection date

12 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is a passionate practitioner with a strong child-centred approach. This ethos means that she knows the children very well, listens to and values what they do and say. As a consequence of this teaching style, children are confident and active learners.
- The quality of teaching is excellent. Planning consistently covers all the areas of learning thoroughly. As the childminder knows how the children learn, planned activities are sharply focused on their individual interests and are very effective because children make excellent progress from their starting points.
- The childminder provides a very safe environment where children develop valuable social and physical skills as they become more independent. As a result, children are very well prepared for the next stage in their learning and development.
- The childminder has a strong drive towards quality improvement and continuously monitors and reflects on the quality of her practice. This has helped her lift the provision to an extremely high quality.
- The childminder continues to develop professionally through various ways, including training, reading and research. As a result, she is very well informed about safeguarding and knows how to protect children from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of natural resources in all learning environments so that the youngest children have easy access to experiencing different textures and forms.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector held discussions with the childminder.
- The inspector sampled documentation including policies and procedures and children's records.
- The inspector took into account views of parents from questionnaires.

Inspector

Margaret Dobbs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children benefit from excellent teaching and stimulating activities. The childminder is particularly effective in supporting children's communication skills. She is sensitive to the stage of language development for each child and responds in various ways; for instance through skilful use of body language, facial expression, and pace and tone of voice. The childminder provides particularly interesting activities that extend and challenge children's thinking, and which help them make excellent progress in their learning and development; for example, children learn how water can turn a wheel. The childminder is constantly alert to introducing new words and concepts including counting, size, shape, sorting and matching, such as when children are playing with toy vehicles or chasing bubbles. The children benefit from an extremely effective outdoor programme of activities including many trips into the local community where they learn about the lives of other people. Older children enjoy learning about the natural world, such as when looking after animals and growing vegetables, although there are fewer chances for the youngest ones to access and explore natural resources.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides children with an extremely stimulating environment and ensures that children are safe and secure both at home and when going on regular outings. Children settle quickly because the childminder is very sensitive to their individual needs and makes sure these are fully met. They establish secure attachments to the childminder which helps their emotional development and helps prepare them for changes such as going to pre-school or primary school. She is a very good role model and, as a result, children behave well and respect each other. The childminder teaches children how to behave in safe ways, such as sitting down to have their drinks. She provides healthy food and plenty of outdoor exercise so children learn about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is very well organised and professional in her approach. Her policies and procedures are very robust. She takes pride in monitoring her own practice regularly and makes changes where needed as part of an ongoing quality improvement process. Observations and assessments, including the progress checks for children aged between two and three years, are excellent and help children's rapid progress. The childminder establishes close relationships with parents and all share important information that contributes to the children's well-being, learning and development, for example in agreeing future learning goals. The childminder works closely with other settings so there is a consistent approach to children's learning and shared experiences.

Setting details

Unique reference number	EY318585
Local authority	North Somerset
Inspection number	834544
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	12 October 2009
Telephone number	

The childminder registered in 2005. The childminding service is in the St Georges area of Weston- Super-Mare. The provision is open from 7am until 5.30pm for five days a week, for at least 45 weeks a year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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