

Childminder Report

Inspection date

27 August 2015

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has well-established processes in place for completing assessments on children and for tracking their progress. Her observations of children are insightful and her assessments are precise. Gaps in achievement are clearly identified and targeted to help children catch up.
- The childminder plans and provides children with a varied range of stimulating play activities and practical experiences, in the home and out in the community. She knows the children well and ensures these are linked to their individual interests and needs. Children make good progress and, as a result, are being well prepared for school.
- The childminder has an in-depth understanding of child protection issues and the procedure to follow if she is concerned about a child's welfare. She makes good use of risk assessment to help keep children safe within her home and on outings.
- Children's well-being needs are very well supported by the childminder. She arranges for parents to settle children into her care through a gradual leaving process. This helps to minimise the anxiety of separation for children.
- The childminder makes good use of self-evaluation to identify and target priorities for improvement, and to identify her professional development needs.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to involve parents further in supporting and extending children's learning within the home.
- The childminder keeps a photographic learning journey that parents can see. However, children cannot easily see this to help them reflect on their achievements, to encourage them to talk about the activities they have enjoyed, and share what they would like planned again.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in the process of reviewing and planning for children's progress to help them extend their children's learning further at home
- provide more opportunities for children to reflect on their achievements and to contribute their views to help involve them in the planning process more.

Inspection activities

- The inspector observed children engaged in activities with the childminder indoors.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods on children's learning.
- The inspector looked at children's progress records and other documentation relating to safeguarding and children's health and well-being.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy their play and learning, which the childminder supports very well. For example, she has purchased shaped colouring pens to help children progress with their pencil-control skills and extend their early writing skills. The childminder involves children in setting up activities and making resources, such as play dough. Children are intrigued by the changes that occur when they add water to cornflour, and then add red food colouring. The childminder takes children on exciting outings, such as to farms, a bird sanctuary and to learn to ride working diggers. The childminder takes children to the supermarket where they shop for the items they want using a list with pictures and print on, and they use scales to weigh their selected fruit and vegetables. The childminder uses these activities to extend their early literacy and mathematical skills, and extend their awareness about the world around them. The childminder uses props to encourage children's listening, attention and understanding, and she extends their speech well.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a welcoming and well-resourced environment. They establish strong emotional attachments to the childminder and her family. Children are happy, show a good sense of belonging within the childminder's home and are well behaved. The childminder teaches children to dress themselves, use cutlery, and develop their personal independence skills. Children develop good social skills and enjoy attending local community group play sessions each week. This helps prepare children for their move to larger group environments, such as nursery or school. The childminder lays firm foundations for children to adopt healthy lifestyle habits. She plans interesting activities in the garden, takes them fruit picking, and to play parks to try out different apparatus. The childminder makes the most of these outings to teach children safety rules.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets these well overall. She works well in partnership with parents and is aware of how to work with other professionals to meet children's needs. She evaluates her service and identifies areas to improve. For example, she is currently focused on creating storage space in her living room for play resources so children can more easily help themselves. The childminder makes use of local training sessions, such as behaviour management and individual coaching provided by experienced early years professionals, to improve her knowledge and skills. For example, training has improved her knowledge of the different areas of learning and how to complete children's assessments.

Setting details

Unique reference number	122820
Local authority	Wandsworth
Inspection number	840439
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder registered in 1983 and lives in the London Borough of Wandsworth. She works Monday to Friday, throughout the year.

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