

Childminder Report

Inspection date

7 September 2015

Previous inspection date

23 June 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- There have been some minor improvements to how the childminder evaluates her setting. However, monitoring, in relation to the safeguarding and welfare requirements is weak. This means that key weaknesses and breaches have not been identified.
- The childminder does not promote the good health of children. Hygiene procedures for ensuring the environment and resources are adequately clean and safe are poor, and the childminder does not comply with hygiene requirements.
- The childminder is not vigilant enough to ensure that children are kept safe and their welfare is promoted. Children's safety is compromised as arrangements to identify significant hazards and risks to children's health and safety fail to keep children safe.
- Children's learning is often hampered and there is a lack of sustained teaching from the childminder. This is due to the continuous disturbances to children's learning and activities as a result of the unremitting and disruptive behaviour of the childminder's dogs.

It has the following strengths

- Children are physically active. They have some opportunities outdoors to climb, run and move in a variety of ways. This helps them to develop their physical abilities.
- Partnerships with parents are secure. The childminder takes the time to get to know children and their family through home visits and flexible settling-in sessions before children start. She shares information about the progress children make and works in conjunction with parents to help children to move on in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the premises, in particular the floors, seating areas and resources, used by children, are fit for purpose, clean and safe, to comply with requirements of health and safety legislation 	30/10/2015
<ul style="list-style-type: none"> ■ improve risk assessment procedures to ensure that children are not exposed to unnecessary risks in the environment 	30/10/2015
<ul style="list-style-type: none"> ■ ensure teaching is focused and sustained and disruptions to children's learning are minimised, to help children to focus on learning during activities 	30/10/2015
<ul style="list-style-type: none"> ■ ensure the premises, including overall floor space and outdoor spaces, and equipment used for the purposes of the childcare are safe and suitable 	30/10/2015
<ul style="list-style-type: none"> ■ take all necessary measures to minimise any risks to the health or safety of the children. 	30/10/2015

To further improve the quality of the early years provision the provider should:

- improve the quality of the monitoring of the setting, to identify where areas of the provision need to be improved, specifically in relation to the regulatory requirements of the Early Years Foundation Stage, to ensure these are met.

Inspection activities

- The inspector toured the areas of the premises used for childminding.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the parents' views as recorded in written parental questionnaires.
- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed children's learning records, checked the suitability of those living in the household, the childminder's qualifications and a range of other documentation, including risk assessments and policies and procedures.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not promote children's safety and welfare adequately. The monitoring of her setting is weak. The childminder has not effectively identified where safeguarding and welfare requirements are not met and as a result, this has a significant impact on children's safety and welfare. This is because the childminder does not check the outdoor area regularly enough to ensure children are not exposed to risk, specifically in relation to dog fouling outdoors. The childminder has a suitable awareness of how to recognise the signs that may cause her to be concerned about a child's welfare, and she knows how to report these to the appropriate agencies. The childminder works with other childminders to share best practice and she takes on board ideas for activities. The childminder plans to attend suitable courses to improve her professional knowledge, skills and understanding.

Quality of teaching, learning and assessment is inadequate

Although the qualified childminder provides a range of suitable resources and activities to engage children, she does not recognise and remove barriers and interruptions to children's learning. The childminder has two dogs and these often bark at passers-by, general noises in the environment and strangers. Furthermore, as children play, the dogs jump up on the children's play equipment causing continuous disruption to their learning. This means that the childminder misses valuable opportunities to guide children's learning and she is unable to teach children for any sustained period of time because she is often distracted by the behaviour of the animals. This significantly affects children's ability and enthusiasm for learning. Consequently, children are not helped to make good progress.

Personal development, behaviour and welfare are inadequate

Children appear to feel safe and secure in the childminder's home and they demonstrate secure attachments to the childminder. However, there are a number of breaches to the safeguarding and welfare requirements that have a significant impact on children's health, well-being and safety. The environment is adequately resourced. However, children's health is compromised because areas, including floors, carpeted areas, seating areas and some of the resources are unclean. This is because the childminder does not prevent the dogs from jumping on the children's climbing equipment, tables, chairs and from mouthing on children's play equipment. This has a significant impact on children's health and means that they cannot play in a safe and hygienic environment. Areas of the bathroom, where children wash their hands, are in disrepair and although the childminder is aware of this, suitable measures have not been put in place to minimise risks to children.

Outcomes for children are inadequate

Although children demonstrate that they are meeting the expected levels of development typical for their age, children's learning is significantly impeded because the childminder's teaching suffers from the continuous disruption of her dogs. This has a significant impact on children's ability to learn during activities and make better progress. Observation and assessment systems accurately reflect the stages of children's learning and development.

Setting details

Unique reference number	EY344785
Local authority	Oldham
Inspection number	873417
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 June 2010
Telephone number	

The childminder was registered in 2006. She lives in Oldham, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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