

Banana Moon Day Nursery Stoke Poges

CHILTERN HOUSE, Bells Hill, Slough, SL2 4EG



Inspection date

Previous inspection date

23 July 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Leadership is ineffective. Managers do not ensure that staff promote children's safety at all times. The front door was not secure to prevent unauthorised persons from entering the premises. This is also a breach of the Childcare Register.
- Staff do not carry out observations and assessments frequently enough or in sufficient detail to inform the planning of activities. Consequently, staff do not enable children to make good progress.
- Staff supervision is ineffective and has not identified or addressed inconsistencies in the quality of teaching. Planned activities do not match children's developmental needs. Children quickly lose interest and are not motivated to learn as some activities are too difficult.
- Staff are not effectively deployed to enable them to engage children during the daily routine, to meet their individual needs or extend their learning.
- Staff do not consistently encourage children to behave appropriately. Some children are unclear about what is expected of them. They do not learn respect and self-control.
- Children have not formed secure emotional attachments with their key person. Staff are still in the process of finding out about their key children's likes and interests.
- Management have failed to notify Ofsted of a significant event, as required.

It has the following strengths

- Leaders and staff have a suitable understanding of child protection issues and know the procedures to follow if there are any concerns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the premises are secure at all times to prevent unauthorised persons entering the premises and to keep children safe
- improve the quality of teaching by ensuring that planning provides children with purposeful adult-led activities that are suitably challenging and which help children make good progress in all areas of their learning
- gather consistent information from regular observations and assessments and use these to plan specific learning experiences that fully promote children's development
- ensure the arrangements for the monitoring and supervision of staff effectively raise the quality of teaching throughout the setting and promote the interests of children
- monitor staff's management of behaviour throughout the nursery to ensure children receive consistent messages about the consequences of their actions
- ensure that staff working with children are deployed effectively so that they spend time with children to support their development and promote a calm environment
- ensure that the key-person system is effective and that staff are aware of the responsibilities of that role to provide consistent care and learning for children.

To meet the requirements of the Childcare Register the provider must:

- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment and talked with the staff and children.
- The inspector held discussions with the registered provider, the franchise support officer and franchise support worker.
- The inspector looked at a sample of children's assessment records and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day and in information included in the self-evaluation process.
- This inspection was carried out following concerns received by Ofsted about compliance with the Early Years Foundation Stage and a notification from the provider.

Inspector

Sheila Harrison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Although the staff team is suitably qualified, staff do not use their training and knowledge to plan appropriate activities for children. Children lose interest and lack motivation in their learning as some activities are too difficult. Staff do not effectively monitor and extend children's learning. They do not regularly gather enough information about what children already know to help them effectively plan for children's progress and development. This does not help children to take the next steps in their learning. Staff provide some interesting and good quality toys and equipment for children to explore. For example, at the inspection, babies enjoyed painting, while other children played with dried rice. However, staff are not deployed effectively. They do not organise their time or plan the resources adequately. Children find it difficult to wait in line while staff prepare the rooms for them to use. This does not enable children to successfully participate in group time because they are unsettled. However, most children thoroughly enjoy a music session and are eager to join in.

The contribution of the early years provision to the well-being of children is inadequate

Due to staff reorganisation, there have been changes to the key-person system. Some staff have little information about their key children to help them support their emotional well-being effectively and offer continuity in their care and learning. Consequently, children are not always emotionally ready for the next stage of their learning. Staff do not consistently help children to manage their behaviour by explaining the consequences of their actions. For example, children push and run with pencils in their hands. This compromises their safety and that of others. Children learn about the importance of healthy lifestyles. Overall, staff are caring and gentle, while teaching children to follow basic hygiene routines, encouraging them to try new foods and, if children choose not to, offering alternatives. Children enjoy an egg-and-spoon race to help their coordination skills and learn to manage the stairs to move safely around the premises.

The effectiveness of the leadership and management of the early years provision is inadequate

Following concerns made to Ofsted, this inspection found that managers and staff do not implement requirements effectively and leadership is ineffective. Managers do not monitor the effectiveness of teaching, planning and assessment to check children's progress and identify any gaps in their learning. They do not ensure the premises are secure and this compromises children's safety. The recruitment system ensures staff are suitable to work with children. The registered provider has appointed a new management team that will be starting shortly. Management act on concerns about staff suitability, referring these to the required agency. However, they failed to inform Ofsted of a significant event, which is a breach of a requirement. The provider is working closely with the franchise support team to address the weaknesses they have identified. This shows some capacity to improve.

Parents speak positively about the nursery. The provider ensures that any complaints are investigated and she invites parents to make their suggestions to improve the service. Partnerships with local schools are developing well, in order to promote children's care and preparation for moving on to school.

Setting details

Unique reference number	EY480926
Local authority	Buckinghamshire
Inspection number	1021778
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	85
Number of children on roll	96
Name of provider	Shiny Stars Ltd
Date of previous inspection	Not applicable
Telephone number	07956307200

The Banana Moon Day Nursery Stoke Poges registered in 2014. The nursery employs 16 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. A bank member of staff holds a qualification at level 7. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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