

Hazeldene Private Day Nursery

116 Sussex Road, SOUTHPORT, Merseyside, PR8 6AE



Inspection date

Previous inspection date

25 August 2015

18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's attainment is exceptionally well supported as staff skilfully use children's interests to plan a wealth of exciting learning experiences.
- Staff have a clear understanding of how children learn. The excellent quality of teaching enables all children to make rapid progress from their individual starting points.
- Robust monitoring systems ensure that all children are provided with a wide variety of exciting opportunities and activities that successfully promote their learning in all areas.
- Children have an exceptionally good understanding of healthy lifestyles. Staff use inventive and fun methods to engage all children in hygiene routines and increase their understanding of how germs and different foods can affect their bodies.
- Children are extremely respectful and tolerant of others. Staff are excellent role models and make particularly effective use of opportunities for children to talk about different cultures and abilities.
- Children are exceptionally well prepared for their next stage in learning due to the high quality of teaching and thorough arrangements which promote their emotional readiness and excitement to start school.
- Staff have a clear understanding of the robust procedures in place at the nursery to identify and report any concerns regarding the welfare of children. As a result, they are able to keep children safe from harm.
- The leadership team is passionate and dedicated to continually developing the nursery. They have devised effective systems to consider the views of parents, children and staff, in order to sharply focus on priorities for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the support procedures for less experienced staff more rapidly, in order to focus sharply on enhancing the already excellent quality of teaching.

Inspection activities

- The inspector met with the leadership team to discuss their self-evaluation and review a range of operational documents including policies, risk assessments and children's information.
- The inspector observed activities in the indoor and outdoor areas and jointly observed an activity with the deputy manager.
- The inspector spoke with staff at appropriate times during the inspection and sampled children's learning records.
- The inspector considered the views of parents spoken to during the inspection and those recorded by the nursery.
- The inspector reviewed evidence of the suitability of all staff and sampled their qualifications, including paediatric first aid.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children with special educational needs receive highly effective support to make rapid progress in their development, as staff work closely with other professionals. Staff's assessments of children are highly accurate and detailed. They ensure that feedback is obtained from relevant adults involved in the child's life so that any concerns in children's development are swiftly identified and support is obtained. Staff make excellent use of information gathered from parents own observations and assessments. Older children demonstrate excellent literacy and writing skills due to the range of opportunities provided by staff for them to practise these skills. Staff support all children's early speech and communication skills in a highly effective way, including those children who speak English as an additional language. Children delight in exploratory and imaginative play. For example, their curiosity is promoted extremely well as they search for and catch insects and dinosaur toys alongside staff in the outdoor area.

The contribution of the early years provision to the well-being of children is outstanding

Staff use inventive methods to effectively support children's self-care skills and independence. Children quickly learn to access and pour their own drinks, as staff create play opportunities for them to pour water from jugs at different speeds and without splashing. Children are self-assured and confidently select how and where they would like to play. Children remain highly engaged throughout the day as staff ensure that daily routines are flexible. Children's behaviour is excellent. They show a clear understanding of the rules of the nursery and respond very well to staff. Staff are positive role models and develop friendly and respectful relationships with children. Children who are new to the setting benefit from highly effective communication between their parents and staff. Settling-in sessions are tailored to ensure that every child has opportunities to play with and build a relationship with their key person. This effectively supports their confidence and self-esteem when they begin attending.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff benefit from targeted training plans, which are sharply focused through information gathered from observations and supervisions, to build on their already excellent practice. However, plans to support newer, or less experienced staff are not always implemented rapidly to enhance staff's existing skills and the quality of teaching. Robust vetting and ongoing supervision of staff helps to monitor their continuing suitability to work with children. This makes a positive contribution to the effectiveness of the nursery's safeguarding procedures. The leadership team has a clear understanding of their responsibility with regards to the Early Years Foundation Stage and ensure that all legal requirements are met. All staff, parents, children and leaders collaborate to evaluate the quality of the provision. The leadership team is passionate and committed to achieving and maintaining the highest levels of achievement for all children. Parents provide extremely positive feedback about the nursery and the staff team.

Setting details

Unique reference number	EY344146
Local authority	Sefton
Inspection number	863036
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	41
Name of provider	Sandra Heslip
Date of previous inspection	18 May 2011
Telephone number	01704 547 508

Hazeldene Private Day Nursery was registered in 2006 under the current private ownership. It operates from purpose-built premises in Southport. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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