

Pied Piper Activities Limited

Great Ballard School, Chichester, West Sussex, PO18 0LR



Inspection date 27 August 2015
Previous inspection date 23 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The camp leader oversees the staff team effectively and supports it throughout the day. He encourages a strong team spirit which provides a good environment for children's care and play.
- Overall, children really enjoy a well-planned programme of activities. Many take place outdoors, allowing children to be entertained, engaged and physically active for much of their time.
- Children have very good relationships with all staff who help them to settle positively. It is a small holiday provision, so staff and children get to know each other really well.
- Children are very well-behaved, which helps keep them safe. Staff regularly repeat the rules to remind children and reinforce expectations.
- Information about what activities the children take part in is detailed on the camp website and displayed at the camp each day. This effectively promotes good partnerships between staff and parents who can be involved in the children's play and care.

It is not yet outstanding because:

- Staff do not always set a good example to children for meeting the rules. Occasionally, staff continue to talk when the whistle has blown for children to listen to instructions and information.
- Now and then, staff offer children too many choices. This does not help children to decide what games and activities to do and these few sessions lack some focus.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to role model the club rules better as a positive example for children to follow
- help children decide what to do by offering well-planned options.

Inspection activities

- The inspector conducted a joint observation of indoor activities with the provider.
- The inspector observed a variety of activities, both inside and outdoors.
- The inspector sampled documentation, such as staff suitability checks and policies.
- The inspector spoke to parents, children and staff during the inspection.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make sure children have good fun whether they are with their own age group or altogether. Team games and activities build children's social skills well and they learn to share and take turns. The older children are considerate of the younger children throughout the day when they come together. Staff offer a good range of activities, in addition to the many physically active sessions. For example, children enjoy arts and crafts as well as construction and board games. Staff make sure these are regular choices throughout the day for children who choose to be less active. Children have opportunities to develop their literacy skills as they write the children's names and scores on the board during indoor games. Staff plan individual sessions around a weekly theme, such as superheroes. Children enjoy daily rehearsals to present a concert to their parents at the end of the week. This is linked to the theme and includes singing and a variety of performances that build their confidence and pride.

The contribution of the early years provision to the well-being of children is good

Children find out what good fun it is to be active and healthy as they eagerly take part in many physical activities. They swim daily, supervised by a trained lifeguard, and spend many sessions outdoors in the woods or playing fields. Children have one day each week when they can bring in their own bikes or scooters to ride safely around the enclosed tennis courts. Staff make sure children stop regularly for drinks and snack breaks, to revitalise their energy levels. Children bring healthy lunches and eat hungrily together, in friendly groups of mixed ages. The younger children enjoy the company of the older children which prepares them to start or return to school. Staff help children to be independent by taking responsibility for their own belongings and making their own decisions. They encourage children to express their opinions as valued members of the club.

The effectiveness of the leadership and management of the early years provision is good

The manager invites the staff team to reflect every day on the success of the sessions, so it can adapt and improve them if necessary. All new staff receive a thorough induction programme and training day on site. Therefore, they are very familiar with the ethos and rules of the club. This enables the skilled and well-qualified staff team to provide safe and consistent care for the children. The manager plans the timetable and oversees how staff plan each session, offering support and ideas for fun-based activities, such as den building. Staff have a clear understanding of how to safeguard all children. They are confident about the procedure to follow up any concerns, so that children are protected from harm.

Setting details

Unique reference number	113645
Local authority	West Sussex
Inspection number	993931
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	65
Number of children on roll	8
Name of provider	Pied Piper Activities Ltd
Date of previous inspection	23 August 2012
Telephone number	01273 504485

Pied Piper Activities Limited is one of seven privately run holiday clubs. It opened in 1995 and operates from the Great Ballard School site in Chichester, West Sussex. The holiday club is open each weekday from 8.30am to 5.45pm for two weeks of the school summer holidays. There are six members of staff working with the children who all have relevant qualifications to level 3 and above. This includes the group leader who has a degree and one member of staff who is a qualified lifeguard.

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