

Sweetpeas at Parsonage

Cherry Tree Close, Farnborough, Hampshire, GU14 9TT



Inspection date

6 August 2015

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The club provides children with a relaxed, homely and welcoming environment. As a result, children settle very happily and demonstrate that they thoroughly enjoy their time at the club.
- Management and staff use their outstanding partnerships with parents, the host school and onsite nursery staff to ensure that they are fully informed about children's progress. The excellent and comprehensive sharing of information means that staff meets children's needs extremely well.
- Staff form excellent relationships with children at the club. They fully involve them in choosing and planning an exceptional range of activities. Consequently, children feel valued and respected when making suggestions or ideas.
- Children are kind and considerate to the needs of others. They behave extremely well and are aware of the rules of the club, which staff teach them about. Therefore, children develop strong friendships with each other.
- Management and staff use their knowledge of safety to carry out highly effective risk assessments to effectively identify and minimise potential hazards. Therefore, children play in a very safe and secure environment.
- Managers and staff have an excellent understanding of the Early Years Foundation Stage and how to safeguard children. All staff know what they would do if they had child protection concerns. In addition, managers consistently follow their robust recruitment procedures to ensure the suitability of all adults who work at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance how children can learn about problem solving, by providing more time for them to think about how they can do things for themselves.

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed the activities in which children took part.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector scrutinised children's records, planning documentation, evidence of the suitability of staff to work with children, and read some policies and procedures.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thoroughly enjoy their time at the club. Staff provide children with an outstanding variety of activities and resources that inspire their play. Staff know children extremely well and skilfully use this knowledge to build upon their individual interests and enjoyments. For example, staff and children plan theme days together. Therefore, children are excited when taking part in theme days, such as Hawaiian day, and are highly motivated in their creative play. They dress up and learn how to move their bodies to the different types of music. Staff join in extremely well with all children's play. They have an excellent understanding of how children learn, through their relevant training. They provide excellent support through their daily interactions that encourage children to explore and investigate. For example, older and younger children enjoy doing a building activity, where they carefully join tricky pieces together. Staff use this opportunity to encourage them to confidently test their theories and ideas, and to work together as a team. Therefore, children develop excellent skills that prepare them well for their future learning and eventual move on to school.

The contribution of the early years provision to the well-being of children is outstanding

Children are very happy, engaged and highly motivated in the club. Staff use the excellent key-person system to ensure that every child feels valued. Key staff support children's emotional well-being extremely well. Therefore, children settle very happily and develop warm relationships with the caring, friendly and approachable staff. Children learn routines and closely follow these to build upon their excellent independence skills. However, very occasionally, staff do not give children enough time to develop their problem-solving skills. For example, by encouraging them to consider how to tie their own shoelaces, to build their self-confidence even further. Children's behaviour is excellent, and they learn to share ideas and respect one another's choices. Therefore, they play very well together. Children follow excellent hygiene routines and enjoy a wide range of healthy snacks, which helps promote their physical health extremely well.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager regularly monitors the quality of the provision, staff practice and children's progress. Well-qualified staff are committed to their continuous professional development. For example, recent training on food hygiene means that staff know how to follow excellent routines when preparing or serving food, to promote children's health. The managers undertake a regular self-evaluation process, which includes the views of staff, parents and children, to identify their strengths and plan for their future improvement. This ensures that children consistently benefit from the club's outstanding provision.

Setting details

Unique reference number	EY225238
Local authority	Hampshire
Inspection number	837066
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	26
Number of children on roll	50
Name of provider	Sweet Peas Breakfast & After School Club Committee
Date of previous inspection	22 November 2011
Telephone number	01252 548003

Sweetpeas at Parsonage registered in 2001. It operates in Farnborough, Hampshire. The club opens five days a week during term-time, from 7.50am to 8.30am and 3.15pm to 5.30pm. The holiday playscheme runs from 8am until 5.30pm for most of the year. The club employs five staff; of these, four hold relevant qualifications between level 2 and level 4.

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