

# Pierremont Park Pre-school 2

45 Grosvenor Place, Margate, Kent, CT9 1UW



## Inspection date

27 August 2015

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

How well the early years provision meets the needs of the range of children who attend

Good

2

The contribution of the early years provision to the well-being of children

Good

2

The effectiveness of the leadership and management of the early years provision

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff observe children and use this information to plan activities based on their individual needs and interests. This ensures children make good progress.
- The effective key-person approach enables staff and parents to work together to support children's well-being. As a result, children settle well, establish positive relationships and take an interest in various activities.
- Staff encourage children to become independent. Consequently, children are competent to attend to their personal care needs and cooperate to help tidy away resources.
- The manager and staff work well with other providers and professionals. They implement consistent strategies to support children's individual needs and successfully prepare children for school.
- The nursery is managed well. The manager closely monitors staff training needs to extend their skills and knowledge.
- Effective self-evaluation procedures successfully involve the views of staff, children and parents. This enables improvements to be made to raise outcomes for children.

### It is not yet outstanding because:

- Children are not always able to freely access resources and materials to fully extend their imaginations during creative activities.
- Children do not always have access to a range of writing materials to extend their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop children's creativity and imaginative skills by making a wider range of art and craft materials easily available to children
- provide more opportunities during children's play to support their early writing skills.

### Inspection activities

- The inspector observed children's and staff's interactions during play activities indoors and outdoors.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector held discussions with the deputy manager, staff and children.
- The inspector viewed a range of documentation, including children's learning records, policies and procedures, and suitability checks.
- The inspector took account of written feedback from parents.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn through play. Parents provide information on what their children know and can do when they join the nursery. In addition, staff observe children and use the information to identify children's starting points. This enables staff to plan and provide a good range of learning experiences to meet children's individual care and learning needs. As a result, children engage in activities and respond well to instructions. Staff promote children's speaking skills well. They model good use of language and engage children in conversations. Children learn to count objects, describe shapes and solve problems because staff promote their mathematical skills well during a range of activities. Parents receive regular feedback about how children are progressing and meet frequently with staff to share information. Staff provide parents with suggested ideas to support children's learning at home; this promotes good continuity in learning and helps to prepare children for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming and stimulating environment that gives children good opportunities to explore and learn safely. Staff use risk assessments daily to identify and address safety issues. Therefore, children play in a safe environment. Staff encourage children to learn about risks and how to stay safe. For example, children have a good understanding of the areas they can use outdoors. Staff are good role models; they help children to share resources and take turns during activities, which promote their self-esteem and confidence. Staff teach children about healthy lifestyles; this includes promoting good hygiene practices. Children have daily opportunities to play in the fresh air and snacks are nutritious. In addition, children learn about where food comes from as they plant and grow herbs and vegetables.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and managers have a good understanding of the requirements of the Early Years Foundation Stage. They effectively monitor and track children's learning to quickly identify any gaps in learning, and obtain support from external agencies where appropriate. Secure recruitment and vetting processes ensure staff suitability to work with children. The manager uses supervision to discuss staff practice and provides training to further support their professional development. For example, recent training gave staff ideas to strengthen children's communication and language skills. Children are safeguarded well because staff attend regular child protection training. As a result, staff know what action to take if they have concerns about a child.

## Setting details

<b>Unique reference number</b>	EY482492
<b>Local authority</b>	Kent
<b>Inspection number</b>	1025276
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Lucia Michelle Antoniou-Gkikas
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07789 071320

Pierremont Park Pre-school 2 registered in 2014. It is open each weekday from 9am to 3pm, for 48 weeks a year. The pre-school supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are six members of staff, five of whom hold appropriate early years qualifications. Two members of staff hold Early Years Professional Status. The setting receives funding for the provision of free early education for children aged two, three and four years.

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