

# Childminder Report

**Inspection date**

26 August 2015

Previous inspection date

14 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder plans fun and interesting activities around children's interests and next steps in learning. She uses her knowledge of how children learn to motivate them to join in. Consequently, they make good progress.
- The childminder forms positive relationships with children. They form close bonds with her and this promotes their emotional well-being effectively.
- Children behave well because the childminder is calm and consistent in her approach. She provides children with gentle reminders so they quickly learn what she expects.
- Partnerships with parents are strong. The regular two-way flow of information between the home and the childminder helps to provide continuity for children and effectively involves parents in their children's learning.
- The childminder understands her responsibility to safeguard children. She has a good knowledge of the signs and symptoms of abuse and what would give her concerns for a child's welfare. She keeps herself and her assistant up to date with safeguarding and paediatric first-aid training, to help ensure children are kept safe and to respond to their needs effectively.

### It is not yet outstanding because:

- There is limited print in the environments children use, to help them gain a greater awareness of how print carries meaning.
- Younger children cannot see or access some of the resources easily. This means they are not always aware of what is available, to further develop their growing independence and curiosity.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's early reading skills by reviewing how print is promoted in the environments that children use
- provide younger children with more opportunities to make independent choices in their play.

## Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector examined a sample of children's records, policies and other documents.
- The inspector read testimonials from parents to gain their views.
- The inspector observed children and the childminder during play.
- The inspector discussed children's development and the childminder's self-evaluation process with her, at appropriate times during the inspection.

## Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress because the childminder successfully motivates them and engages them well in their learning. She uses her knowledge and skills from her qualifications and training to provide effective learning experiences that have a positive impact on children. For example, the childminder recently attended training on developing babies' and young children's communication skills. She uses this knowledge well. She continually talks with the children to model language, and introduces new words that build on their vocabulary and encourage them to think for themselves. Children gain an awareness of numbers and counting as they play games with the childminder. They explore technological toys and develop their physical skills well. They use their imaginations well as they pretend to be mechanics, and create spacemen and people by adding different parts of the body to figures. Children enjoy looking at books with the childminder. They gain an awareness of diversity and differences between themselves and others through discussions and activities. The good range of experiences the childminder offers children helps them to acquire key skills for the next stage in learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and settle well into the childminder's care. They snuggle up and enjoy the time they have with her as they take part in activities together. Children are confident to explore the environment. The childminder helps children learn about healthy lifestyles and hygienic practices during daily routines. This helps them to develop self-care skills effectively. Children have opportunities for regular fresh air and exercise in the garden, at the park or when they go on outings. These opportunities effectively contribute to their physical well-being. The childminder places a strong focus on helping children learn to keep themselves safe when on outings and through practising evacuation drills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of requirements. She regularly risk assesses her home and areas she visits with children, to help keep them safe while in her care. The childminder supervises her assistant well. She makes sure her assistant is kept up to date and is fully aware of all the policies and procedures she has in place. The childminder keeps a regular check on children's progress and plans to meet any gaps in children's learning effectively. She shares this information with parents. She considers improvements to enhance her practice by keeping up to date with any changes and has addressed recommendations made at her last inspection. She gains the views of parents and children to help identify what is working well and what areas she needs to develop. As a result, this helps to maintain good standards and positive outcomes for children.

## Setting details

<b>Unique reference number</b>	EY217859
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	846929
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 April 2011
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Yateley, Hampshire. She works Monday to Friday for most of the year. The childminder is registered to provide overnight care and sometimes works with an assistant. She has a relevant early years degree at level 6.

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