

The Red House Children's Centre



Red House Childrens Centre, 1 Cossins Road, BRISTOL, BS6 7LY

Inspection date 26 August 2015
Previous inspection date 25 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are inspirational. They motivate the team to pursue excellence, and the impressive culture of research enables staff to reflect upon their practice.
- The high level of professional development has a positive effect on children's achievement because staff understand how they learn. Children are encouraged to explore freely and they make impressive progress in all areas of learning.
- The exceptionally well-qualified staff work very closely together. Teamwork has a marked and highly positive impact on the provision for children, especially on their communication skills, and their personal and social development.
- Staff know the children very well and value them as individuals. As a result, children's individual needs are very well met. They are exceptionally well prepared for the next stage of their education.
- Children are extremely well looked after; safeguarding is central to everything staff do. Children are learning how to make their needs known and how to look after themselves.
- Relationships with parents are excellent because communications are clear. Parents have complete confidence that their children are well looked after.
- The learning environment is excellent and a wide range of resources enable staff to provide challenging and exciting activities for children both inside and outside.
- A strong improvement plan identifies areas for development and takes into account the views of parents, who are well informed about their children's progress and the way the nursery is run.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain excellent practice by continuing to keep abreast of changes taking place in early years and adapt processes accordingly.

Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children, and held discussions with the several members of staff and the head of the school at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice and discussed this with a member of the senior management team.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are highly motivated because highly qualified staff skilfully guide and extend their learning. Staff sensitively include those who need extra support and intervene at the right time to capture a child's interest. They encourage creativity and enable children to think for themselves. Progress is impressive because children become totally involved. For example, they enjoy favourite stories and make up their own. They imaginatively develop a story about 'going on a dinosaur hunt' and act out an exciting play together. Children explore the nursery freely and confidently. Staff use their expert knowledge to promote outstanding progress in children's communication and language skills, and in their personal and social development. High standards of teaching mean that children are very well prepared for the next stage of their education.

The contribution of the early years provision to the well-being of children is outstanding

Staff ensure that there are good settling-in procedures. Excellent attention to the well-being of children means that they explore and play happily and confidently. Children have excellent relationships with staff, who understand their individual needs and interests. They are excellent role models and speak to children in a gentle way. There is mutual respect between children and staff, and among children. Mealtimes are happy and social occasions where staff and children enjoy eating and talking together. Children are confident, and clearly understand simple hygiene procedures and deal with their own personal needs independently. The highly stimulating environment at the nursery and regular outings into the local community enable children to meet a variety of challenges throughout the day. This contributes very well to their all-round development.

The effectiveness of the leadership and management of the early years provision is outstanding

An exceptional programme of staff development, which includes close links with other professional organisations and research projects, has a strong impact on the effectiveness of the nursery. Staff understand how to keep children safe and are very confident about what to do in the event of safeguarding concerns. Leaders and managers rigorously supervise staff and monitor the quality of teaching and learning, enabling staff to improve their practice. There is no complacency and the uncompromising drive for improvement encourages all staff to reflect continually upon their performance. As a result, they have high expectations of themselves and the children. Precise assessments of children's progress help managers and staff to identify gaps in learning and act quickly to meet additional needs. The need to keep abreast of changes to early years practice remains an ongoing area for development.

Setting details

Unique reference number	EY441920
Local authority	Bristol City
Inspection number	822893
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	53
Number of children on roll	111
Name of provider	The Red House Children's Centre Ltd
Date of previous inspection	25 June 2012
Telephone number	01179428293

The Red House Children's Centre in Redland, Bristol originally registered in 1988 and re-registered as a Ltd Company in 2012. It is open Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 28 members of staff, including six members of staff who hold Early Years Practitioner Status (EYP), seven with Qualified Teacher Status (QTS) and 12 with early years qualifications at level 3, level 5 and level 6. Four members of staff hold a Masters Degree in Education.

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