

# Flying Start@Marjon

University College of St. Mark & St. John, Derriford Road, PLYMOUTH, PL6 8BH



## Inspection date

27 August 2015

Previous inspection date

28 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- A rich, stimulating and vibrant environment successfully supports children's learning. Children are well engaged, motivated and eager to learn.
- Staff skilfully interact with the children so they develop good communication and language skills.
- Effective monitoring and assessment procedures ensure staff are aware of the developmental stages of each child. This accurate knowledge is used well to support children when moving on to the next stage in their learning, and helps them make good progress.
- Children learn how to stay healthy and well because they develop good personal hygiene through daily routines and have regular opportunities to enjoy fresh air and exercise.
- Very good links between home and nursery help parents to be fully involved with the children's learning. Staff work in partnership with other professionals to meet children's needs effectively.
- Children behave well; they are polite and cooperative. Children develop good levels of self-esteem and benefit from the positive models staff present.

### It is not yet outstanding because:

- Occasionally staff miss opportunities to show older children how to use writing implements effectively to increase their physical and early literacy skills.
- Staff occasionally miss opportunities to show babies how to make further marks to increase their movements and physical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to show children how to hold and use pencils and other writing implements effectively
- strengthen daily opportunities for babies to be shown how to explore making marks.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager and carried out a joint observation.
- The inspector looked at children's assessment records and staff records, as well as a sample of documentation relating to activity planning and children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and the provider's self-evaluation.

### Inspector

Dawn Biggers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn, which means they plan a very broad range of activities that help children acquire skills for school. The staff skilfully encourage children to use language, such as through the use of questions and word repetition. As a result, babies respond enthusiastically by repeating words, using gestures and engaging in hiding games. Older children confidently communicate their ideas as staff engage them in conversation and encourage them to recall their experiences. Children eagerly explore the feel of materials. They enjoy investigating these while learning about mathematics as they scoop, fill and pour pasta and flour into saucepans. Children become familiar with letter sounds in readiness for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate good safety awareness in the environment because the staff are positive role models. Children explain the consequences of throwing sand and show awareness of potential hazards. They are taught about healthy food choices, such as through eating nutritious snacks and discussions, which help promote their physical well-being. Children frequently engage in active play and exercise. They confidently climb suitable equipment and practice new physical skills. The staff establish warm and attentive relationships with the children so they are happy, show good independence and have strong friendships. Children's physical needs are met well through settling-in procedures that are tailored to the individual child.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team effectively monitors and evaluates the nursery's provision, staff practice and children's progress, driving improvements to the quality of education, and the safety and welfare of children. The continual focus and drive on staff suitability and professional development through training and supervision effectively supports a well-qualified, skilled and enthusiastic team. The staff team's ideas are valued and used to increase parents' involvement in children's learning by proactively engaging them in activities and sharing their experiences at home. The successful self-evaluation processes gain feedback from the children, parents and staff, and are used effectively to contribute to the nursery's strong practice and to the positive outcomes for children. The staff have a good understanding of their role in safeguarding children and look after the children well.

## Setting details

<b>Unique reference number</b>	EY426171
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	823228
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	59
<b>Number of children on roll</b>	93
<b>Name of provider</b>	Flying Start Nurseries (S.W) Ltd
<b>Date of previous inspection</b>	28 November 2011
<b>Telephone number</b>	01752636858

Flying Start @ Marjon registered in 2011. It is located at the University College of St Mark and St John in Plymouth. It operates from 7.30am to 6pm on weekdays throughout the year, except on bank holidays. The nursery is in receipt of funding for free early education for children aged two, three and four years. There are 14 members of staff, 11 of whom hold appropriate early years qualifications to level 3.

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