

Childminder Report

Inspection date

27 August 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The childminder encourages children to develop their own ideas and extend their learning through asking questions. This engages and motivates children to learn through play.
- The childminder provides a stimulating and exciting range of play resources, experiences and equipment to develop children's understanding of the world. This helps children to learn about nature, family life and the community around them.
- Partnerships with parents are exceptionally strong. This enables parents and the childminder to work closely together to support children's needs excellently.
- The childminder is meticulous in documenting children's learning and development. This allows her to plan carefully for their individual needs and next steps in their learning. Consequently, children make exceptional progress in relation to their starting points.
- Children's care needs are met exceptionally well by the childminder. She provides them with a safe and secure environment and children are extremely confident and included in decision-making. As a result, they thrive in her care.
- The childminder takes time to evaluate her practice, reviewing and updating her skills, knowledge and provision, to maintain an exceptional level of care for children.
- Children have many opportunities to become familiar with the school environment, which helps to increase their confidence in starting school. This is because the childminder has excellent links with the local school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further consider opportunities to increase the availability of resources to extend children's interest in literacy.

Inspection activities

- The inspector observed children taking part in activities indoors.
- The inspector took into account the views of parents.
- The inspector viewed a range of planning and policy documents.
- The inspector held discussions with the childminder and children.

Inspector

Rachel Southern

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder and parents work extremely closely together. The childminder completes meticulous and detailed observations of children's achievements, which she records electronically online. This enables parents to view their children's progress at all times and to contribute their comments, which creates an excellent partnership in learning. The childminder plans exciting activities to engage children in challenging play, such as very well resourced role play themes so that children can explore different identities and roles and use their own experiences in play. Children enjoy listening to stories. The childminder encourages their excellent participation by missing out words in sentences, which the children respond to. However, reading and literacy materials are not consistently available to children in all areas of the setting. The childminder provides for children's additional learning or medical needs meticulously, closing any gaps in learning rapidly.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an exceptional role model, providing a nurturing environment with gentle rules and examples for children to help them learn how to behave and share. She encourages children to think about their feelings and the effect their behaviour has on others. This supports their emotional well-being. The childminder consistently reviews and reflects on her practice to provide an inspiring learning environment with a wealth of high quality toys and play materials for all ages. The childminder supports children's physical development exceptionally well. For example, new decking has increased the opportunities children have to spend more time outside, playing on the wide range of toys available. The childminder is very attentive to children's health and physical development. Children understand how to take care of their personal hygiene and together they talk about what it means to stay healthy. As a result, children develop an excellent understanding of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly effective in setting inspirational goals for the future of her practice. She attends training courses to further extend her knowledge and collaborates with other childminders to share information and best practice. As a result, she has excellent teaching skills. The childminder carries out frequent assessments to monitor the progress children make. She reviews the learning environment very well to address the changing needs of the children, such as providing additional play resources to meet younger children's needs. This helps children to develop the skills they need for the next stage in their learning and the move to school.

Setting details

Unique reference number	158984
Local authority	Brighton & Hove
Inspection number	826056
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder registered in 2001. She lives in the Coldean area of Brighton, East Sussex. The childminder provides childcare all year round.

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