

Childminder Report

Inspection date

27 August 2015

Previous inspection date

29 June 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The highly experienced childminder makes frequent observations and clear assessments of children's learning and development. This supports her planning and delivery of high quality teaching so that all children make the best possible progress given their starting points.
- The learning environment is highly stimulating with excellent resources that capture children's interest and imagination. Children are extremely well motivated and enthusiastic to explore and create as the childminder helps them extend their ideas.
- Children are happy and secure in this supportive and nurturing home. They develop secure attachments and positive relationships with the childminder, members of her family and other children who attend.
- Children's well-being is paramount to the childminder. She has an excellent understanding of how to safeguard and protect children's welfare. She follows daily risk assessments and procedures to ensure children are at minimal risk to any harm.
- Children benefit from excellent quality teaching as the childminder routinely reflects on her own practice and challenges herself to increasingly high levels of competence.
- The childminder has excellent partnerships with parents. This ensures there is effective continuity in children's care and learning. Parents are exceedingly complimentary regarding the care, commitment and teaching the childminder provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the very good use of information and guidance to develop the best possible understanding of ways to support children with specific learning needs.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and how she exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides exceptionally high quality care and teaching. She works closely with parents to establish consistent expectations for children's behaviour and their current achievements. This information helps her plan rich, varied and purposeful experiences for children. The childminder provides plenty of opportunities for children to practise the next steps in their learning and development. Children make excellent progress because the childminder knows how to inspire and challenge them as they explore their own interests and play imaginatively. The childminder keeps parents exceedingly well informed of their children's daily activities and overall progress. Their supporting letters clearly confirm outstanding levels of provision where children flourish in their personal, social and emotional development and in the range of skills they need for school.

The contribution of the early years provision to the well-being of children is outstanding

Children soon become part of the childminder's vibrant, nurturing and interested family and thrive in their care. They benefit enormously from the attention of their experienced childminder who nurtures their skills and shares their enthusiasm for new ventures. Children are confident to mix with different age groups and develop excellent social, communication and language skills. The childminder is extremely effective in working with other settings, such as schools and nurseries, to prepare children emotionally for change and promote their ongoing welfare. Children's behaviour is excellent. The childminder provides a wonderful role model, guiding children to respect simple rules and master skills in developing positive relationships. Regular outdoor play and interesting, challenging experiences in the community enrich children's physical well-being. Their independence increases as they explore, learn about safety and take well-supervised risks in their play.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her role and responsibilities in protecting children. She clearly understands what to do should she have a concern about a child's welfare. The childminder is highly proactive in using information gained from online training and updates to enhance her policies and daily procedures. She keeps children very safe in her care and out in the community. The childminder has an extensive knowledge of how to implement all the requirements of the Early Years Foundation Stage to a very high standard. This is the result of appropriate qualifications, years of self-reflection, comprehensive evaluation of her practice and her strong drive to improve her services for children. The childminder thoroughly reviews children's progress in relation to her practice. She identifies improvements that have the maximum effect upon supporting children in her care and is currently seeking ways to further assist children at risk for speech delay.

Setting details

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|------------------------------------|--------------|
| Unique reference number | 117085 |
| Local authority | Wokingham |
| Inspection number | 840083 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 29 June 2010 |
| Telephone number | |

The childminder registered in 1997 and lives in Shinfield, near Reading, Berkshire. She operates her service all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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