

# Childminder Report

**Inspection date**

27 August 2015

Previous inspection date

30 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a clear understanding of how to make sure her assistants and other adults in the setting are suitable for caring for children.
- The childminder plans effective and exciting activities for children that maintain their interest for long periods of time; this allows them to develop a range of skills that help them with their future learning, including developing a good attention span.
- Children's progress is closely monitored and regularly shared with parents. This means the childminder can plan suitably challenging activities to effectively meet their next steps of learning.
- Children form close attachments with the childminder who is caring, calm and very supportive. Her positive nature means that she is an excellent role model for good behaviour, and children behave well.
- Parents are extremely happy with the service the childminder provides. The childminder supports them to understand their children's development very well.
- Children's safety is given the childminder's highest priority. She identifies and reduces potential hazards in her home and during children's activities.

### It is not yet outstanding because:

- The childminder plans some activities that help children learn about the celebrations of other cultures. However, children do not have a wide range of resources available to them to extend their understanding of diversity further through their play.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the range of activities and resources available to children to increase their awareness of other people, communities and diversity in the wider world.

### Inspection activities

- The inspector observed children's play activities in the childminder's home.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation including children's records, and written policies and procedures.
- The inspector carried out a joint observation with the childminder.

### Inspector

Victoria Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning because they are well monitored and challenged. The childminder fully considers the merits of each activity she plans and how it can promote all areas of learning. Children's particular interests or focus of attention are extremely well planned for and the childminder provides extra resources to build on their interests. The childminder is responsive and supportive to children during their play, which helps her encourage children to persist and concentrate. This develops the skills they need to accomplish activities independently. Children enjoy activities that develop their physical, social and communication skills. As they grow older, the childminder focuses on developing their skills to make sure they are ready for their next stage of learning. This means children are well prepared for school through the activities they explore with her.

### **The contribution of the early years provision to the well-being of children is good**

Children play happily in the childminder's home and she takes advantage of nearby play spaces and event to engage children in activities in the local area. This helps them develop friendships with other children and allows them to learn about the wider community. Children develop a sense of independence and understand what they need to do to keep themselves safe. For example, they learn about road safety and how to handle tools correctly. Children display high levels of confidence and a good sense of well-being. They are active and engross themselves in the play that the childminder offers. The childminder promotes positive behaviour well, offering praise and encouragement to make sure children gain in confidence through their play. The childminder is quick to identify gaps in children's learning, and offers support to children and parents in order to quickly close these.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder, at times, uses assistants and has a good understanding of the steps she needs to take to make sure they are always suitable and safe to care for children. The childminder is methodical and well organised, and this allows her to manage her practice well. She has an excellent understanding of local child protection procedures; for example, she knows the process to follow if she is concerned for a child's safety. The childminder regularly reviews and reflects upon her provision, seeking the opinions and views of parents to support her evaluations. She values parents' suggestions and considers these when identifying any improvements. She regularly completes training and this enables her to keep her skills up to date. She meets with other childminders to share ideas and suggestions for best practice.

## Setting details

<b>Unique reference number</b>	EY320926
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	834611
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 September 2010
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Prestwood, Buckinghamshire and holds a relevant childcare qualification. She offers care all year round, from 7.30am to 6pm, Monday to Friday. She works with up to two assistants.

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