

# Super Camps at Northbourne Park School



Northbourne Park School, Betteshanger, DEAL, Kent, CT14 0NW

**Inspection date** 26 August 2015  
Previous inspection date 6 August 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a secure understanding of their roles and responsibilities in safeguarding children's welfare. They have completed training and know what to do if they have a child protection concern about a child or a member of staff. This helps to keep children safe.
- Staff plan a wide range of activities that challenge and extend children's experiences. As a result, children enjoy their time at the holiday club.
- The manager implements a range of policies and procedures. These fully meet all the statutory requirements, including how to effectively deal with complaints.
- The management monitors the quality of the holiday club effectively. This ensures that all the legal requirements are in place and children enjoy a range of experiences.

### It is not yet outstanding because:

- Staff do not always use the key-person system in the most effective way when settling some children as they first arrive.
- Children are aware of the rules and boundaries for behaviour and, therefore, mainly behave well. However, staff do not consistently use the same behaviour management methods when they deal with occasional unwanted behaviours. At times, these are not always age appropriate for the children involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and strengthen the morning settling-in routine to ensure the established key-person system consistently supports all children's well-being when they first start
- review the behaviour management methods to ensure they are always age appropriate and that all staff use them consistently.

### Inspection activities

- The inspector observed staff's interaction with the children during their activities.
- The inspector held a meeting with the site and regional manager.
- The inspector sampled a range of documentation, including key policies and procedures.
- The inspector spoke to members of staff and children at appropriate times.
- The inspector took account of the written views of parents.

### Inspector

Maxine Ansell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how to support children's play. They organise the environment well to ensure that resources are readily available. The staff divide children into age groups, as this ensures the activities are safe and suitable to use. Staff skilfully engage children in activities and when appropriate, give them the freedom to be independent. Staff encourage children's physical development and listening skills well, as children learn about different ways to throw and catch a ball. Children have great fun as they practise circus skills and learn how to spin plates and juggle with bean bags.

### **The contribution of the early years provision to the well-being of children is good**

Staff are good role models and deploy themselves well to support children in their activities and during mealtimes. They are aware that some children may want to relax quietly and provide a suitable area for this. Staff have good relationships with parents and obtain information about children's abilities, interests and needs. This enables staff to support all children's individual needs effectively. Staff encourage all children to choose resources to play with. This supports their decision-making skills and future learning. Children follow good hygiene routines. They enjoy healthy snacks and have plenty of exercise in the outdoor area, for example, as they play team games. Consequently, they develop a good understanding of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The management has effective systems for self-evaluation and to identify improvement plans. It is committed to providing good care for all the children and regularly monitors all areas of the practice. This means the management team has a good understanding of its strengths and areas to develop. As a result, changes have a positive impact on children's enjoyment and safety. Management regularly involves parents in this process, with the weekly surveys that it consistently reviews. Parents praise the holiday club and say that children really enjoy themselves. They state that the staff are 'warm and friendly' and that there is an 'excellent handover of information' about the children's day. The management team ensures that staff are suitably checked through the strong recruitment system. Staff receive support for their development through the clear induction process, training and ongoing meetings. The manager carries out effective risk assessments to minimise hazards and children practise regular evacuation drills. As a result, children know what to do in an emergency.

## Setting details

<b>Unique reference number</b>	EY442351
<b>Local authority</b>	Kent
<b>Inspection number</b>	993929
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	6 August 2012
<b>Telephone number</b>	01235832222

Super Camps at Northbourne Park School registered in 2012 and is situated in Betteshanger, near Deal, in Kent. The holiday club operates Monday to Friday from 8am until 6pm, for two weeks in the Easter school holidays and for five weeks during the summer holidays. There are four members of staff; of these, two have teaching qualifications and one has a relevant level 5 qualification.

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