

New Horizons Nursery

Ground Floor, Walbrook House, Huntingdon Road, London, N9 8LS



Inspection date

26 August 2015

Previous inspection date

8 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff make careful observations of children and use this information well to plan for their learning. The manager works closely with staff to oversee and monitor all children's progress; hence staff have good knowledge of children's achievements and their play preferences.
- Staff have a consistent approach to behaviour management. As a result, children receive clear messages about their behaviour and can explain why they need to behave in certain ways to keep themselves safe.
- Staff skilfully promote babies' and young children's communication development. They gently explain routines and name items for young children, encouraging them to practise their developing skills as they learn new words.
- The manager has developed a more reflective approach to evaluating the quality of the provision and planning improvements. She effectively involves all staff when planning changes.
- Staff benefit from effective supervision processes where the manager successfully encourages staff to review their skills and helps to identify areas for development. As a result, staff attend appropriate training to improve their practice, which benefits children in a range of ways.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully engage some younger children during large group sessions, so they can fully benefit from all learning experiences.
- Staff do not always provide children with easy access to writing resources so they can fully practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large group sessions so that all children can fully engage in planned activities
- provide children with easy access to a suitable range of writing resources to practise further their early writing skills.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke with children, staff, parents and managers at appropriate times during the inspection.
- The inspector sampled a range of documentation, including staff qualification and suitability records, children's development folders and policies.
- The inspector observed daily routines in the setting and observed children as they played and took part in planned group sessions.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because teaching is good. Staff set challenges for children to encourage their thinking and problem-solving skills. For example, during snack time, staff and children discuss the types of trees they could grow from their apple pips and children explain the planting process. Staff provide appropriate mathematical challenges as children add fruit slices to their plates. Children spontaneously count and name colours and are proud of their achievements. Staff teach children to recognise letters and their sounds, and extend children's vocabulary as they name objects. These experiences prepare children well for their future learning and their move to school. Planning and assessment processes are clear and the manager effectively reviews how staff monitor and plan for all children. These clear systems mean that staff are able to identify when a child may need additional support and plan for this in partnership with parents.

The contribution of the early years provision to the well-being of children is good

Children arrive happily and staff greet them warmly, which increases their self-esteem. Children confidently choose what to play with and show that they feel secure and safe. Caring staff gently comfort babies and young children when they are tired and are sympathetic to their needs. All children are learning to be independent. For example, older children confidently pour their drinks at snack time and staff teach them to care for their environment and keep it safe. Younger children help themselves to their water beakers and are learning to tidy up their toys with gentle support from staff. Children benefit from a choice of nutritious snacks, including a variety of fruits, with milk or water to drink. Staff promote children's awareness of healthy eating as they discuss favourite fruits and how healthy foods help them to grow. Staff provide daily outside play opportunities to support children's good health and further explain the importance of fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She has addressed the recent actions and recommendations, and demonstrates a good capacity for continuous improvements. For example, she has added new resources to the outside area and is keen to share the plans for further development. Recruitment procedures are robust with relevant suitability checks being completed on new staff prior to employment. Staff understand the procedures to follow should they have a concern about a child at the setting. They carry out risk assessments to provide a safe environment for children to play; these processes help to safeguard children at the setting. Staff provide detailed progress reports for parents and share these regularly. They share ideas for parents to extend children's learning at home and these measures mean that parents are well informed about their children's progress.

Setting details

Unique reference number	135327
Local authority	Enfield
Inspection number	991962
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	39
Number of children on roll	25
Name of provider	New Horizons Nursery School Ltd
Date of previous inspection	8 February 2010
Telephone number	020 8351 8280

New Horizons Nursery registered in 1998. The nursery is open every weekday from 7am to 7pm, all year round. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 11 members of staff, including a cleaner and a cook. All staff who work directly with children hold relevant early years qualifications.

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