

Childminder Report



Inspection date	26 August 2015
Previous inspection date	24 February 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She attends regular training and has achieved the local authority quality improvement award, which involves completing rigorous self-evaluation processes. The childminder has met the action and recommendation raised at the last inspection.
- The childminder has developed comprehensive processes for completing observations and assessments on children, and for tracking and planning for their progress. She describes a suitable range of activities, and has a good range of play resources, to meet the needs of a range of children and to ensure they are well prepared for their transfer to school.
- The childminder is experienced in caring for children with special educational needs and disabilities, and knows how to secure additional help for them in readiness for school.
- The childminder demonstrates, through discussion, how to help children develop a positive attitude towards exercise and healthy eating.
- The childminder understands the benefits of working in partnership with parents and any other agencies involved with children. She is clear that this practice helps to ensure children receive consistent support between their different carers.
- The childminder attends regular child protection training and is clear about the procedures to follow if she is concerned about children's welfare.
- The childminder has suitable processes in place for assessing potential risks on her home and for outings. She has a good range of books and resources to help her increase children's awareness of how to keep themselves safe.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and how she will meet the safeguarding and welfare requirements.
- The inspector looked at the records and documentation the childminder has for use when caring for children, including those related to safeguarding and the childminder's suitability to work with children.
- The inspector checked the suitability of the premises, including some play resources.
- The inspector observed the childminder's interactions with the children she used to care for, who are now cared for by her mother, who is a registered childminder and her co-childminder.

Inspector

Amanda Tyson

Setting details

Unique reference number	EY302674
Local authority	Surrey
Inspection number	847424
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	24 February 2009
Telephone number	

The childminder registered in 2005. She lives in Byfleet, in Surrey. She is prepared to care for children all week, but is not currently childminding. At the time of this inspection she had no children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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