

Childminder Report

Inspection date

25 August 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form secure relationships with both the childminder and her assistants. They are caring and encouraging, and use lots of praise to build children's self-esteem, which promotes their emotional well-being.
- The childminder and her assistants have a good understanding of safeguarding and child protection. They are aware of how to protect children from harm and know what to do if they have a concern about a child's welfare.
- The childminder implements a comprehensive set of policies and procedures, and shares these with parents so they are well-informed of the service she provides.
- The childminder offers children a wide range of outing experiences to local activity groups, parks, the library and shops. This helps children develop their social and physical skills, and improves their understanding of the world.
- The childminder makes good use of her observation, assessment and planning processes. She uses these to plan activities and experiences that help children make good progress in their learning, and give them the skills in readiness for their next stage in learning and their move on to school.

It is not yet outstanding because:

- The childminder does not always help her assistants to know how to participate fully in the activities she plans for children. Therefore, her assistants are not always aware of how they can help children engage in these activities and build on their concentration skills.
- The childminder does not always reflect children's individual cultural backgrounds in the resources and activities she provides, to further enhance their sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how adults interact with children to help them fully engage in all learning opportunities
- increase the range of resources and experiences available to children that reflect their cultural and home backgrounds.

Inspection activities

- The inspector observed all areas of the house used by children.
- The inspector and childminder participated in a joint observation.
- The inspector and childminder participated in a leadership and management meeting.
- The inspector reviewed a sample of documentation.
- The inspector reviewed the childminder's observation, assessment and planning process.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder encourages younger children to play with older children to further develop their social skills. Older children demonstrate how to play and interact with each other. For example, older children help younger children to play hide and seek; they enjoy counting and hiding from each other. The childminder encourages children to choose activities for themselves to promote their independence. She talks to children using descriptive language, to help them extend their vocabulary and develop their communication skills. The childminder identifies where children need additional support. She effectively works with their parents to give these children extra support so they continue making progress and reach expected development milestones.

The contribution of the early years provision to the well-being of children is good

The childminder offers a well-planned environment with a variety of age-appropriate resources; children can choose resources and activities for themselves and this develops their independence skills. The outdoor area is stimulating and children spend time developing their physical, creative and social skills through play in the fresh air. Children engage in filling and emptying containers through water play and pretend to cook food together. The childminder offers children a variety of healthy meals and snacks. This helps children develop an awareness of healthy lifestyles and promotes their physical well-being. Children are well supervised as the childminder or one of her assistants is always close by ready to help. The childminder has a good understanding of how to assess risks in her environment and checks for potential hazards daily so children can play in safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her practice daily. She identifies most of the strengths and weaknesses in her practice and provision, and uses these to help her improve the experiences she provides to children. The childminder develops strong relationships with parents. She asks for their input when choosing new resources and makes changes according to the feedback she receives. The childminder improves her practice through training and research, and is beginning to identify how she can help her assistants' ongoing professional development. This helps her to stay well-informed with any early years updates. She recently reviewed her play area after reading an article about creating spaces for children. The resources are now more accessible. For example, she has laid a new synthetic lawn which has encouraged children to play in the garden, which helps those children who learn better outdoors.

Setting details

Unique reference number	EY445537
Local authority	Sutton
Inspection number	889058
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Worcester Park, Surrey. She provides childcare from 8am to 6pm, for 48 weeks of the year. The childminder holds a level 3 childcare qualification. The childminder receives funding for the provision of free early education for children aged two years. She works with up to two assistants.

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