

Childminder Report

Inspection date

27 August 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children build exceptionally caring relationships with the childminder. They show her affection and behave extremely well. As a result, children are confident and feel safe.
- The childminder provides children with an extensive range of activities in her warm and nurturing home environment. She adapts activities exceptionally well to meet children's individual needs, ages and stages of development. This enables the childminder to provide outstanding methods of teaching.
- The childminder is inspirational in the way she works with parents. She has developed highly successful ways of fully involving parents in their children's learning from the start.
- Children make rapid progress in their education and development. This is because the childminder uses highly effective methods to observe, plan and implement next steps in children's learning.
- The childminder continually evaluates her practice and attends regular training. This has had a significant impact on the quality of experiences she gives children. For example, she has evaluated her provision to provide boys with activities to develop their concentration skills.
- The childminder safeguards children exceptionally well with an excellent knowledge of the child protection procedures. She places significant emphasis on keeping children safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to explore their natural environment, for example, through planting and growing.

Inspection activities

- The childminder gave the inspector a tour of the premises.
- The inspector observed the interactions between the childminder and the children.
- The inspector completed a joint observation with the childminder.
- The inspector took into account the written views of parents.
- The inspector sampled the childminder's documentation, such as children's learning journals and registers.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly passionate childminder provides all children with an excellent balance of planned and spontaneous experiences, which supports their individual interests and needs. For example, older children are 'investigators' as they use magnifying glasses to find clues and younger children enjoy matching picture cards. As a result, children are extremely eager and motivated to learn. Her interactions with children are outstanding; she encourages children's understanding by giving them time to think and respond before intervening. She uses highly effective questioning techniques, which promote children's natural curiosity. Therefore, children learn to develop cooperation as they work as a team to 'rescue' the objects from the ice. They find the best tools to use and have meaningful discussions with the childminder to consider what makes the ice melt. She enthusiastically keeps children interested in learning by extending activities. Consequently, children have high levels of concentration and enjoyment. Parents gain regular information about their children's progress and have exceptional support with their children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an excellent role model. She gives children experiences that raise children's awareness of diversity and their local community, for example, she provides appropriate resources and celebrates festivals. She constantly praises children's efforts and gives them clear explanations about their actions. As a result, she successfully builds children's emotional well-being and exceptionally good behaviour, helping children to get ready for school. The childminder uses highly effective ways to encourage children's independence as all children help to prepare their own nutritious lunch. They benefit from using the outdoor area in all weathers, supporting their understanding of being healthy. This effectively promotes children's physical well-being. However, the childminder does not provide children with opportunities to develop their understanding of the world by learning about nature through planting and growing.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her responsibilities and implements the requirements of the Early Years Foundation Stage to an exceptionally high standard. She has a clear vision of the changes she plans to implement to continually improve her provision. She regularly gains the views of children and parents. Therefore, she has highly effective methods of evaluation that provide children with fantastic learning opportunities. She builds excellent relationships with other providers, settling new children quickly, and plans activities jointly to complement children's learning.

Setting details

Unique reference number	EY418134
Local authority	Hampshire
Inspection number	832486
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder registered in 2010. She lives in Winchester, Hampshire. The childminder works Tuesday, Wednesday and Thursday from 7.30am until 6pm. She works all year round, except one week at Christmas and bank holidays.

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