

# Childminder Report

## Inspection date

27 August 2015

## Previous inspection date

26 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are very enthusiastic learners and make good progress, given their starting points. This is because the childminder plans exciting activities from their individual interests and she uses effective teaching methods.
- The good quality play and learning resources are easily accessible, well presented and stored at low level so children can help themselves and develop independence skills.
- Children benefit from the strong partnerships that exist between the childminder, their parents and other people involved in their lives. A wealth of information is shared to fully support and extend children's care and learning.
- The childminder has a good knowledge and understanding of the safeguarding and welfare requirements to protect children from harm and to successfully promote their well-being.
- The childminder shows a good commitment to her ongoing professional development and improving her service. She regularly updates her knowledge by reading a variety of childcare documentation.

### It is not yet outstanding because:

- The childminder does not always extend opportunities to write for different purposes, for example, during imaginative play, to enhance children's literacy even further.
- The childminder does not fully consider what extra resources to provide to further extend children's good learning and development when playing outdoors.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the opportunities for children to write for a range of purposes during their play
- extend the range of activities available to children who choose to play outside.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

## Inspector

Kim Mundy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The children are engaged and excited as they join in various activities, which support them to make good progress. The childminder encourages them to be as independent as possible. For example, children set up their painting activity by rolling paper along the floor and giggle as they stick it down to stop it rolling back up. Children are very creative and choose colour for a purpose as they paint. The childminder encourages them to recall and talk about their holidays, and use their imaginations to design and create. She uses very effective questioning and allows children plenty of time to think and respond as she engages them in many conversations. As a result, the children make very good progress in their speaking and listening skills. They are very confident learners and proud of their achievements. Children enjoy stories and are able to recognise their names. They explore sounds and letters, for example, as they use magnetic letters and matching card games. Children are confident in their use of mathematical language and problem-solve with enthusiasm as they construct a train track. The motivated childminder provides a very welcoming and positive environment for children's learning. Therefore, children are well-prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy in the childminder's care because she promotes their emotional well-being effectively and she helps them to feel very safe. The childminder gathers good information about the children's welfare and development when they first start. This helps her to respond quickly and effectively to their individual needs. Children successfully learn to take turns and share as they play. They show very caring attitudes to one another. Children enjoy fresh air and exercise, have fun dancing to music and enjoy dressing up. The childminder promotes children's good health by providing nutritious home-cooked food and they choose fruit for their snacks. A variety of outings, locally and further afield, broaden children's first-hand learning experiences. Children are able to say how they keep safe and recall what they must do in the event of a fire.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder carries out rigorous risk assessments so children play safely, independently and securely in her home. The childminder establishes strong partnerships with parents and other professionals to complement children's learning. She carries out thorough progress checks for children aged two years and she includes parents every step of the way in her assessment procedures. Parents hold the childminder in high regard; they are very pleased with the service they receive. Children freely express their endearing views about the childminder and clearly enjoy the time they spend with her.

## Setting details

<b>Unique reference number</b>	162277
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	842112
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 October 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Chesham, Buckinghamshire. The childminder offers care Monday to Friday during term-time and in school holidays.

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